

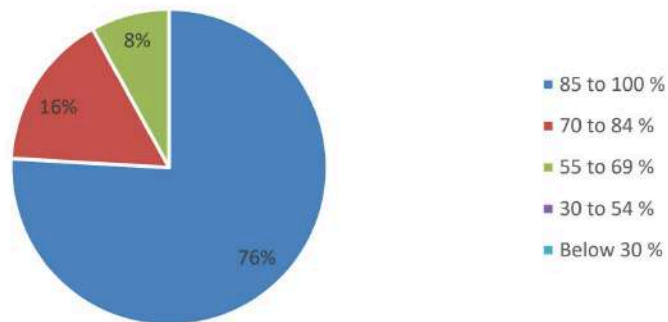
National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey on overall institutional performance
(2022--2023)
Key Indicator - 2.7.1
Total No of Students: 881 and Total Responses Collected: 473

The Students Satisfaction Survey (SSS) is one of the very important and mandatory criteria set by National Assessment and Accreditation Council (NAAC). The objective of the survey is to find out the level of students' satisfaction regarding the curricular, extra-curricular and infrastructural aspects of the institution. The SSS by NAAC primarily focuses on Teaching-Learning and Evaluation, and helps to upgrade the quality in higher education. It collects in-depth and comprehensive data of a student's satisfaction with the teaching-learning environment of the college. The students responses are collected and analyzed based on the 21 questions framed by NAAC. After going through the questionnaire, one easily understands that the feedback collected from the students is definitely useful for streamlining the various services offered by the institution. The survey has been designed by experts to assist the educational institutions to define success and improve the quality in teaching and learning.

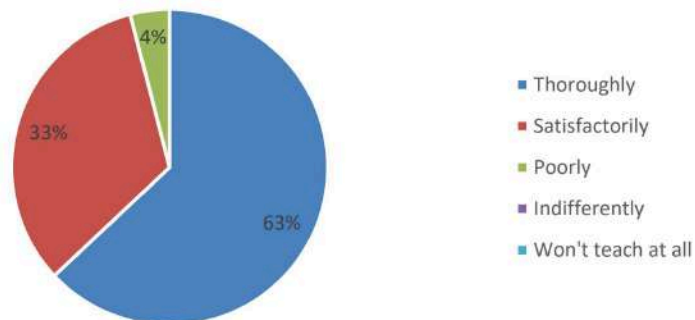
The NAAC SSS questionnaire aims at collecting factual opinion of students on various aspects such as curriculum, completion of syllabus, preparedness of the teachers, reaction of the students regarding pedagogy, attitude of teachers, transparency and fairness in internal evaluations, placement possibilities, curricular and extra-curricular activities, overall impression and suggestions about the college. Each question in the survey aims at fulfilling one or the other educational goal. This important evaluative exercise definitely helps to improve the quality of teaching and learning.

The Students Satisfaction Survey was conducted by a team of teachers of Rabindrasadan Girls' College in the month of April, 2023 for the session 2022 – 2023. The questionnaire adheres to that of the questionnaire framed by NAAC under criterion-II of Teaching-Learning and Evaluation, key indicator – 2.7.1. As the college is a girls' college, the survey covered 473 active girl students from arts stream based on random sampling who responded to the survey through on-line form and their responses were recorded. The responses from the 473 students are electronically tabulated for analysis and the results are presented below through pie-diagram in excel format.

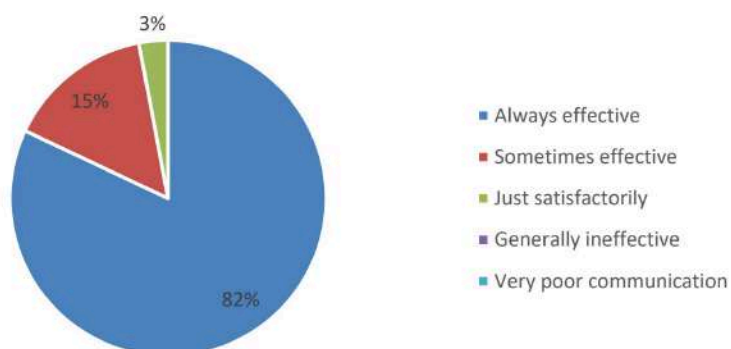
1. What Percentage of Syllabus is covered in the class room ?



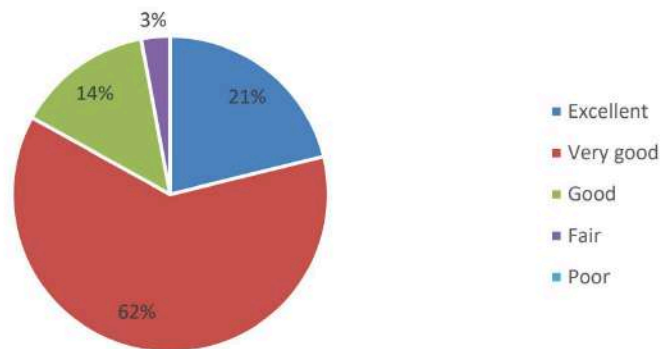
2. How well did the teachers prepare for the classes?



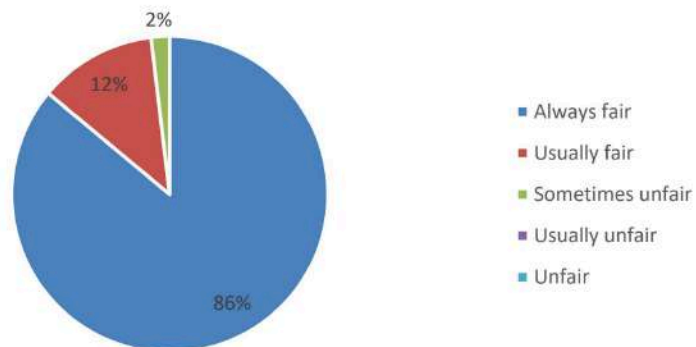
3. How well were the teachers able to communicate?



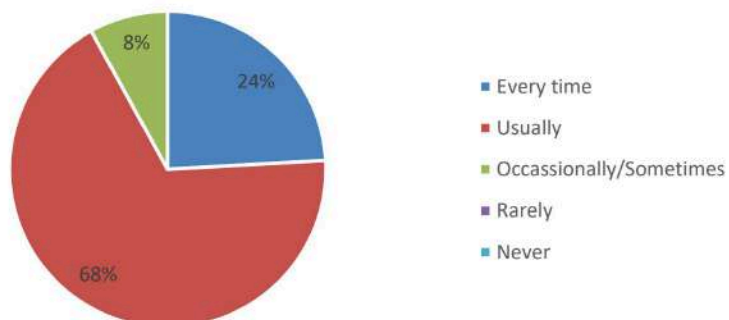
4. The teacher's approach to teaching can best be described as



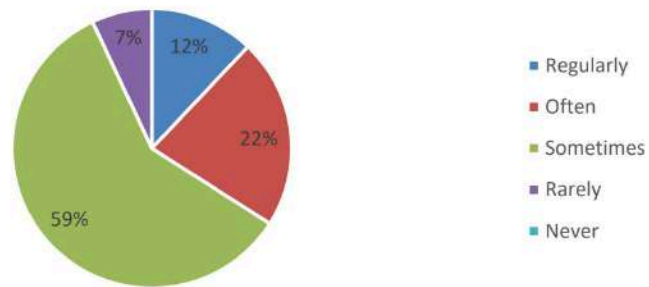
5. Fairness of the internal evaluation process by the teachers.



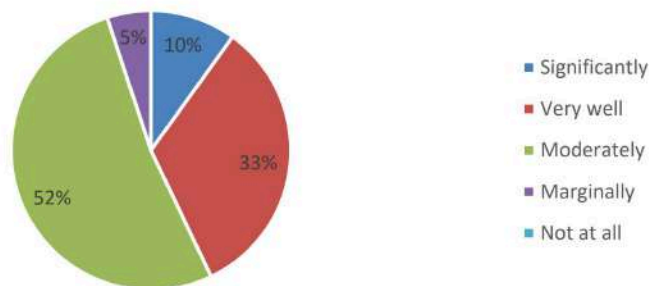
6. Was your performance in assignments discussed with you?



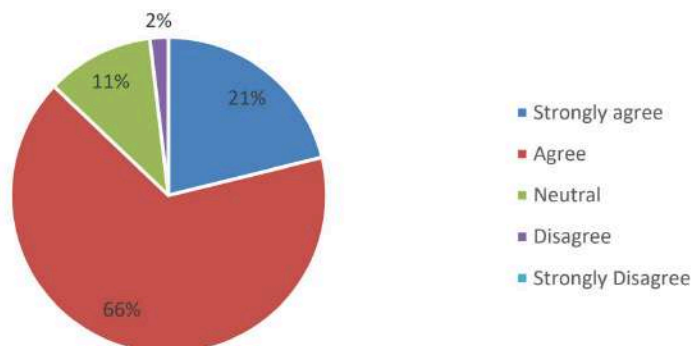
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.



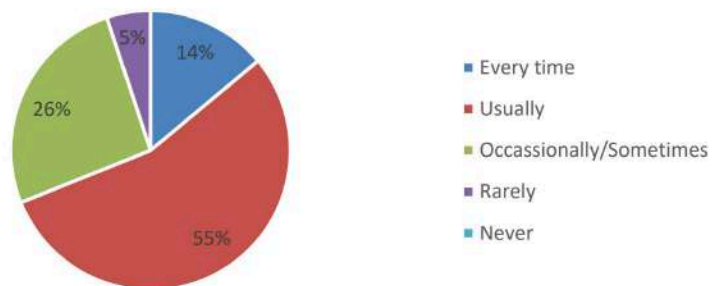
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



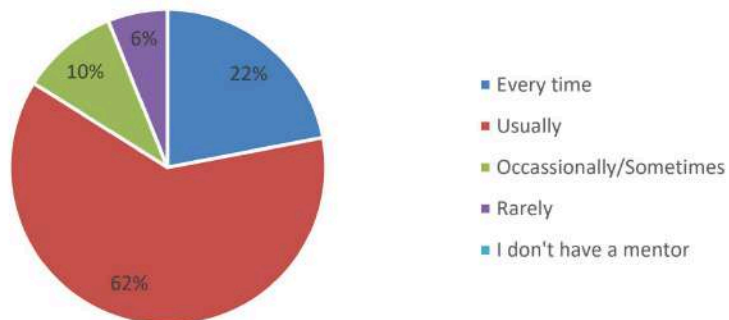
9. The institution provides multiple opportunities to learn and grow.



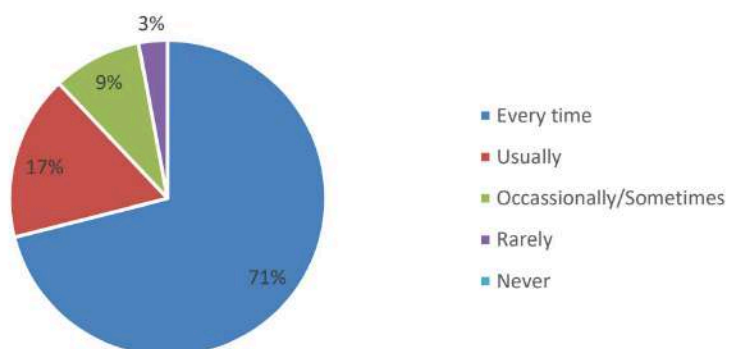
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.



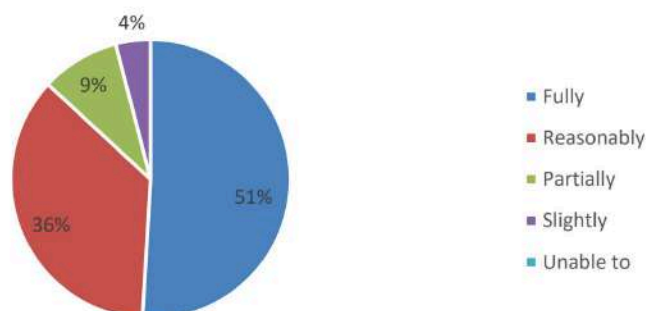
11. Your mentor does a necessary follow-up with an assigned task to you.



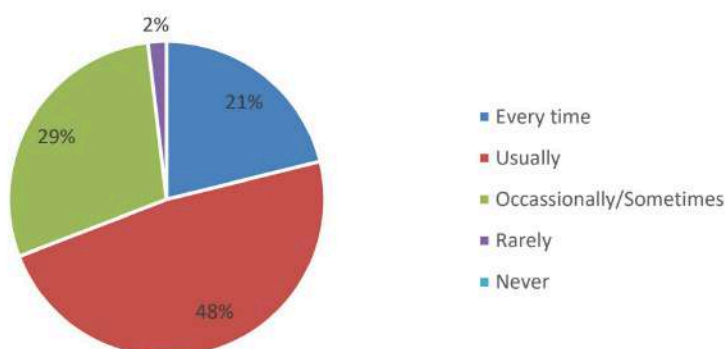
12. The teachers illustrate the concepts through examples and applications.



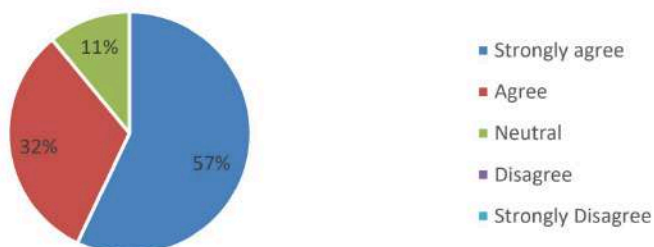
13. The teachers identify your strengths and encourage you with providing right level of challenges.



14. Teachers are able to identify your weaknesses and help you to overcome them.



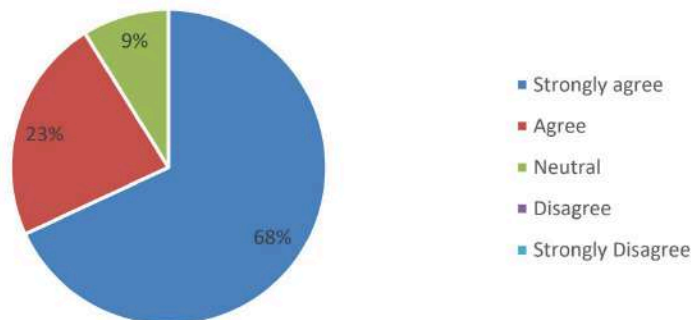
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



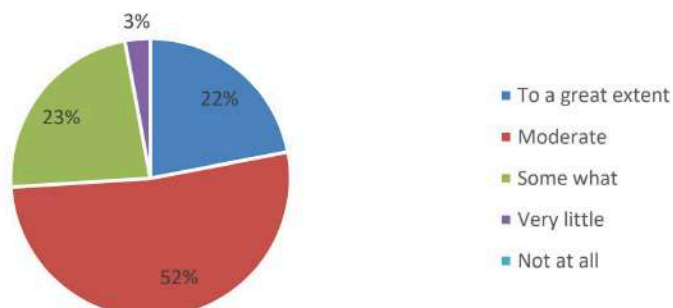
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



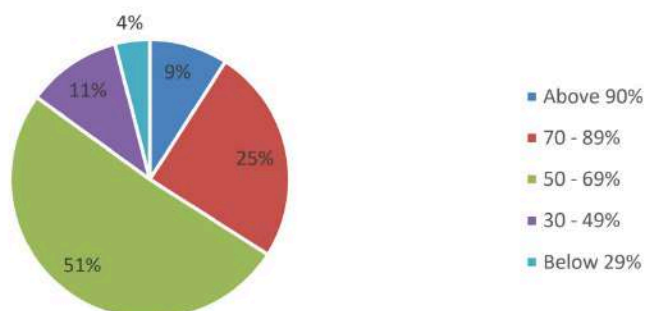
17. Teachers encourage you to participate in extracurricular activities.



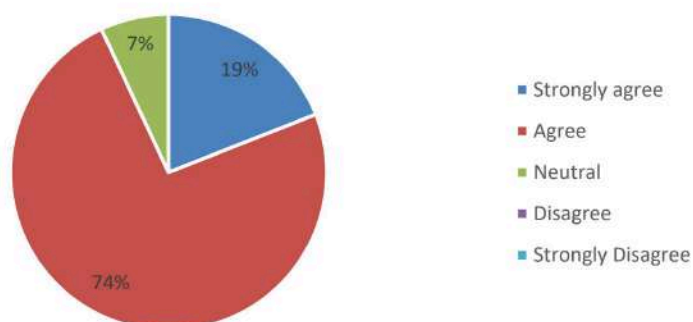
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.



21. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

It is found from the SSS that majority of the students are very happy with the existing system and facilities of the college in relation to the teaching-learning and evaluation process. However, the following few observations/suggestions are given by the students to improve the overall teaching and learning experience in Rabindrasadan Girls' College.

Observations and Suggestions

1. The use of ICT in teaching should be enhanced.
2. More flexibility and choices should be given in selection of courses.
3. Interdisciplinary and Multidisciplinary courses should be introduced.
4. More numbers of digital and smart classrooms are required for effective teaching and learning.
5. Active mentorship should be provided for career guidance.
6. More project works are to be given as part of experiential learning.
7. More focus should be given on skill development as part of employment generation.
8. Remedial and bridge courses should be provided to the weak students.
9. Internship and field visit opportunities need to be promoted in certain subjects.
10. Additional emphasis should be given on co-curricular and extra-curricular activities including seminar and workshop.

Key findings from the survey

The majority of the students expressed complete satisfaction over the quality of teaching, facilities and services provided, and the way the college functions. The following are the key findings from the students' satisfaction survey of 2022 – 2023.

1. A high percentage of the students (76%) expressed satisfaction over the coverage of the syllabus in the class.
2. About 63% students said that the teachers prepared thoroughly for the classes.
3. About 82% students said that the teachers were able to communicate well with the students.
4. About 62% students said that the teachers approach to teaching is very good.
5. The students are happy over the internal evaluation process and about 86% students said that the internal evaluation is always fair.
6. About 68% students said that their performances in assignments were usually discussed with them.
7. About 59% students said that the institute sometimes takes active interest in promoting internship, student exchange, and field visit opportunities.
8. About 52% students said that the teaching and mentoring process in the institution moderately facilitates them in cognitive, social and emotional growth.
9. About 66% students agree that the institution provides multiple

opportunities to learn and grow.

10. About 55% students said that the teachers usually inform them about their expected competencies, course outcomes, and programme outcomes.
11. About 62% students said that the teachers usually follow up with an assigned task to them.
12. About 71% students said that the teachers every time illustrate and explain the concepts through examples and applications.
13. A large section of the students (51%) said that the teachers usually identify the strengths and weaknesses of the students and encourage them to face the challenges and overcome the weaknesses.
14. About 48% teachers think that they are able to identify students' weakness and help to overcome them.
15. About 57% students strongly agree that the institution engages them in the monitoring, review, and continuous quality improvement of the teaching learning process.
16. About 66% students said that the institute as well as teachers use student centric methods to a great extent for enhancing learning experiences.
17. About 68% students strongly agree that the teachers encourage them to participate in extracurricular activities.
18. About 52% students moderately agree that the institute and teachers have made efforts to inculcate soft skills, life skills, and employability skills to make them ready for the world of works.
19. It is found that the 51% of teachers use ICT tools in the classrooms while teaching.
20. About 74% students agree that the overall quality of teaching and learning process in Rabindrasadan Girls' College is very good.
21. It has been observed from the survey that the majority of the students are satisfied with the syllabus coverage, teachers' preparedness, teachers' communication skill, fairness of internal evaluation process, and mentoring process. The students think that the student feedback system is essential in improving the overall quality of teaching and learning.

Ashok Kumar Das

Principal

R. S. Girls' College,
Karimganj

Principal
Rabindrasadan Girls' College
Karimganj

TEACHERS' FEEDBACK (2022-2023)

The Teachers' feedback is collected from 26 permanent teachers working in sanctioned posts on course curriculum in order to assess the applicability of the curriculum in various spheres viz. employability, innovation, syllabus modification, up to-date framing of syllabus, balance between theoretical and practical field, regularity of tests and examinations etc. The feedback was evaluated on a five-point scale viz. Strongly Disagree, Disagree, Agree, Strongly Agree and Neutral.

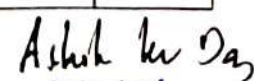
TEACHERS' FEEDBACK ANALYSIS

A. Tabular Analysis of Teachers' Feedback

1. Teachers' Response in Number

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	There is sufficient opportunity to put forward, alter and advocate inclusions and omissions in the syllabus.	2	4	14	6	0
Q2	The course curriculum is well planned and accommodates the latest concepts and expertise.	1	2	20	3	0
Q3	The syllabus supports the right balance between theoretical and practical applications.	2	5	16	2	1
Q4	Tests and examinations are conducted on schedule covering all content in the curriculum.	1	1	21	3	0
Q5	The University Board of Undergraduate Studies values suggestions regarding modifications in the syllabus.	0	1	22	2	1
Q6	The main objective of the curriculum indicates proper profiling and specification of topics in each unit.	0	0	23	2	1
Q7	The latest and appropriate resources suitable for the syllabus are easily available.	2	3	19	2	0
Q8	The library contains relevant and sufficient text books and reference books.	3	3	17	2	1
Q9	The curriculum layout gives considerable attention to employability.	6	5	13	2	0


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2. Teachers' response in Percentage:

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	There is sufficient opportunity to put forward, alter and advocate inclusions and omissions in the syllabus.	7.69	15.38	53.84	23.07	0
Q2	The course curriculum is well planned and accommodates the latest concepts and expertise.	3.84	7.69	76.92	11.54	0
Q3	The syllabus supports the right balance between theoretical and practical units.	7.69	19.23	61.54	7.69	3.85
Q4	Tests and examinations are conducted on schedule covering all content in the curriculum.	3.85	3.85	80.77	11.54	0
Q5	The University Board of Undergraduate Studies values suggestions regarding modifications in the syllabus.	0	3.85	84.62	7.69	3.85
Q6	The main objective of the curriculum indicates proper profiling and specification of topics in each unit.	0	0	88.46	7.69	3.85
Q7	The latest and appropriate resources suitable for the syllabus are easily available.	7.69	11.54	73.08	7.69	0
Q8	The library contains relevant and sufficient text books and reference books.	11.54	11.54	65.38	7.69	3.85
Q9	The curriculum layout gives considerable attention to employability.	23.08	19.23	50	7.69	0

From the above table it is obvious that majority of teachers nearly 88% are satisfied with the course curriculum whereas 12% are dissatisfied with the curriculum.

It is crystal clear from the above table that the University Board of Under Graduate Studies plays an important role in modifying syllabus and inculcate values.

From the above table it is evident that approximately 73% teachers are satisfied with the library resources.


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ALUMNI FEEDBACK (2022-2023)

The Alumni feedback is collected from 20 registered alumni in order to assess their overall satisfaction level in different categories like, Curriculum enhancement, employability developing innovative thinking, skill enhancement, contemporary needs and practical application, developing entrepreneurship skills, preparation of competitive examinations and pursuing higher studies etc. The evaluation was carried out on a five-point scale viz. Strongly Disagree, Disagree, Agree, Strongly Agree and Neutral.

ALUMNI FEEDBACK ANALYSIS

A. Tabular Analysis of Alumni Feedback

1. Alumni Response in Number:

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	The curriculum enhances the scope of employability.	3	2	11	4	0
Q2	The curriculum is designed to stimulate creativity and innovation.	2	4	10	4	0
Q3	Syllabus is in accordance with current requirements and practicability.	2	3	10	4	1
Q4	The curriculum boosts the development of entrepreneurship skills.	4	5	9	2	0
Q5	Syllabus is designed for competitive examination, preparation and pursuing higher studies.	3	3	10	3	1
Q6	Syllabus gives stress on skill augmentation in human resources.	4	3	9	3	1


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2.Alumni Response in Percentage:

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	The curriculum enhances the scope of employability.	15	10	55	20	0
Q2	The curriculum is designed to stimulate creativity and innovation.	10	20	50	20	0
Q3	Syllabus is in accordance with current requirements and practicability.	10	15	50	20	5
Q4	The curriculum boosts the development of entrepreneurship skills.	20	25	45	10	0
Q5	Syllabus is ideal for competitive examination preparation and pursuing higher studies.	15	15	50	15	5
Q6	Syllabus gives stress on skill augmentation in human resources.	20	15	45	15	5

After analysing the Alumni feedback, it is evident that 70% of the Alumni are more or less satisfied with the parameters such as curriculum designing, curriculum enhancement, and 65% of the alumni are satisfied with the application of curriculum to employability.

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Karimganj

TEACHERS' FEEDBACK (2021-2022)

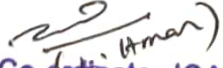
The Teachers' feedback is collected from 24 permanent teachers working in sanctioned posts on course curriculum in order to assess the applicability of the curriculum in various spheres viz. employability, innovation, syllabus modification, up to-date framing of syllabus, balance between theoretical and practical field, regularity of tests and examinations etc. The feedback was evaluated on a five-point scale viz. Strongly Disagree, Disagree, Agree, Strongly Agree and Neutral.

TEACHERS' FEEDBACK ANALYSIS

A. Tabular Analysis of Teachers' Feedback

1. Teachers' Response in Number

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	There is sufficient opportunity to put forward, alter and advocate inclusions and omissions in the syllabus.	2	4	12	6	0
Q2	The course curriculum is well planned and accommodates the latest concepts and expertise.	1	2	18	3	0
Q3	The syllabus supports the right balance between theoretical and practical applications.	2	5	14	2	1
Q4	Tests and examinations are conducted on schedule covering all content in the curriculum.	1	1	19	3	0
Q5	The University Board of Undergraduate Studies values suggestions regarding modifications in the syllabus.	0	1	20	2	1
Q6	The main objective of the curriculum indicates proper profiling and specification of topics in each unit.	0	0	21	2	1
Q7	The latest and appropriate resources suitable for the syllabus are easily available.	2	3	17	2	0
Q8	The library contains relevant and sufficient text books and reference books.	3	3	15	2	1
Q9	The curriculum layout gives considerable attention to employability.	6	5	11	2	0


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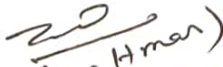
2. Teachers' response in Percentage:


Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	There is sufficient opportunity to put forward, alter and advocate inclusions and omissions in the syllabus.	8.33	16.66	50	25	0
Q2	The course curriculum is well planned and accommodates the latest concepts and expertise.	4.16	8.33	75	12.5	0
Q3	The syllabus supports the right balance between theoretical and practical units.	8.33	20.83	58.33	8.33	4.16
Q4	Tests and examinations are conducted on schedule covering all content in the curriculum.	4.16	4.16	79.16	12.5	0
Q5	The University Board of Undergraduate Studies extends suggestions for modifying the syllabus and inculcating values.	0	4.16	83.33	8.33	4.16
Q6	The main objective of the curriculum indicates proper profiling and specification of topics in each unit.	0	0	87.5	8.33	4.16
Q7	The latest and appropriate resources suitable for the syllabus are easily available.	8.33	12.5	70.83	8.33	0
Q8	The library contains relevant and sufficient text books and reference books.	12.5	12.5	62.5	8.33	4.16
Q9	The curriculum layout gives considerable attention to employability.	25	20.83	45.83	8.33	0

From the above table it is obvious that majority of teachers nearly 87.5% are satisfied with the course curriculum whereas 12% are dissatisfied with the curriculum.

It is crystal clear from the above table that the University Board of Under Graduate Studies plays an important role in modifying syllabus and inculcate values.

From the above table it is evident that approximately 71% teachers are satisfied with the library resources.


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Principal
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Karimganj

ALUMNI FEEDBACK (2021-2022)

The Alumni feedback is collected from 19 registered alumni in order to assess their overall satisfaction level in different categories like, Curriculum enhancement, employability developing innovative thinking, skill enhancement, contemporary needs and practical application, developing entrepreneurship skills, preparation of competitive examinations and pursuing higher studies etc. The evaluation was carried out on a five-point scale viz. Strongly Disagree, Disagree, Agree, Strongly Agree and Neutral.

ALUMNI FEEDBACK ANALYSIS

A. Tabular Analysis of Alumni Feedback

1. Alumni Response in Number:

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	The curriculum enhances the scope of employability.	3	2	11	3	0
Q2	The curriculum is designed to stimulate creativity and innovation.	2	4	10	3	0
Q3	Syllabus is in accordance with current requirements and practicability.	2	3	11	2	1
Q4	The curriculum boosts the development of entrepreneurship skills.	4	5	9	1	0
Q5	Syllabus is designed for competitive examination, preparation and pursuing higher studies.	3	3	11	1	1
Q6	Syllabus gives stress on skill augmentation in human resources.	4	3	10	1	1


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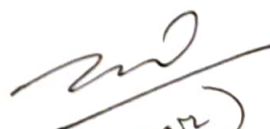

Principal
Rabindrasadan Girls' College
Karimganj

2.Alumni Response in Percentage:

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	The curriculum enhances the scope of employability.	15.79	10.53	57.89	15.79	0
Q2	The curriculum is designed to stimulate creativity and innovation.	10.53	21.05	52.63	15.79	0
Q3	Syllabus is in accordance with current requirements and practicability.	10.53	15.79	57.89	10.53	5.26
Q4	The curriculum boosts the development of entrepreneurship skills.	21.05	26.32	52.63	5.26	0
Q5	Syllabus is ideal for competitive examination preparation and pursuing higher studies.	15.79	15.79	57.89	5.26	5.26
Q6	Syllabus gives stress on skill augmentation in human resources.	21.05	15.79	52.63	5.26	5.26

After analysing the Alumni feedback, it is evident that 73% of the Alumni are more or less satisfied with the parameters such as curriculum designing, curriculum enhancement, and 68% of the alumni are satisfied with the application of curriculum to employability.


Principal
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Karimganj


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Co-ordinator, IQAC
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Students' Feedback Analysis (2021-2022)

Total No of Students: 1134 and Total Responses Collected: 500

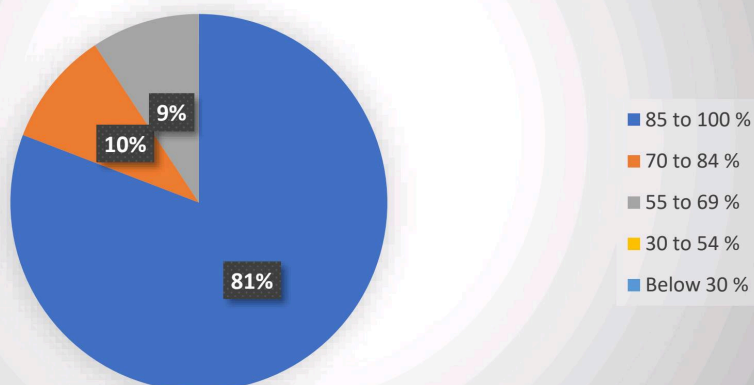
The Students' Feedback Analysis is one of the very important and mandatory criteria set by National Assessment and Accreditation Council (NAAC). The objective of the Feedback Analysis is to find out the level of students' satisfaction regarding the curricular, extra-curricular and infrastructural aspects of the institution. The Students' Feedback Analysis primarily focuses on Teaching-Learning and Evaluation, and helps to upgrade the quality in higher education. It collects in-depth and comprehensive data of a student's satisfaction with the teaching-learning environment of the college. The students responses are collected and analysed based on the 21 questions. After going through the questionnaire, one easily understands that the feedback collected from the students is definitely useful for streamlining the various services offered by the institution.

Each question in the Students' Feedback aims at fulfilling one or the other educational goal. This important evaluative exercise definitely helps to improve the quality of teaching and learning.

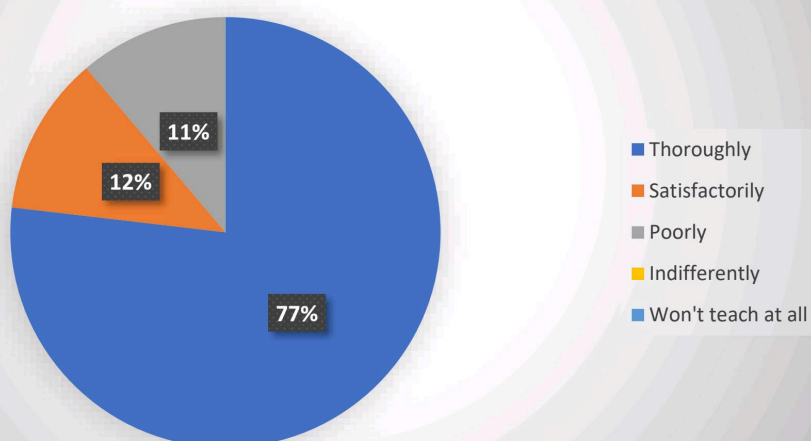
The Students Feedback analysis was conducted by a team of teachers of Rabindrasadan Girls' College in the month of April, 2022 for the session 2021 – 2022. As the college is a girls' college, the feedback covered 500 active girl students from arts stream based on random sampling who responded through on-line form and their responses were recorded. The responses from the 500 students are electronically tabulated for analysis and the results are presented below through pie-diagram.

Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karinganj

1. How much of the syllabus was covered in the class?

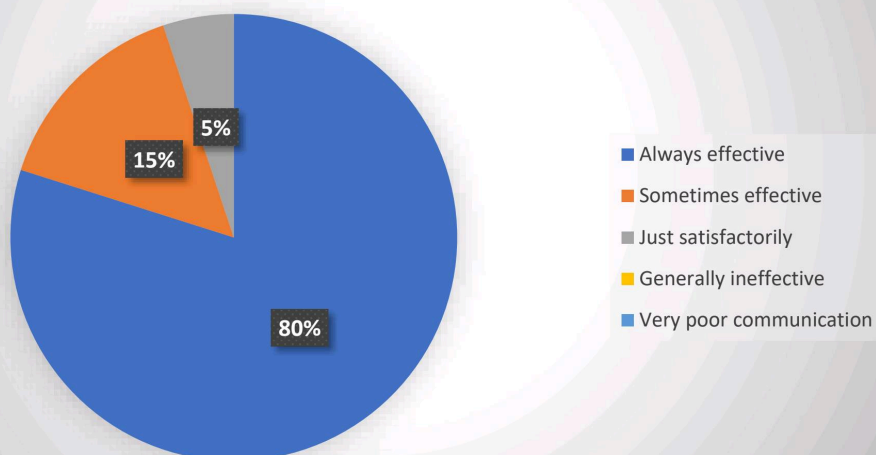


2. How well did the teachers prepare for the classes?

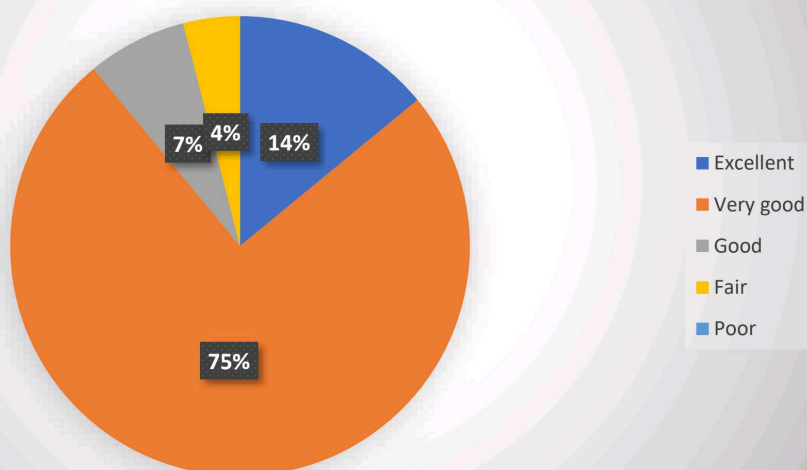


Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karinganji

3. How well were the teachers able to communicate?

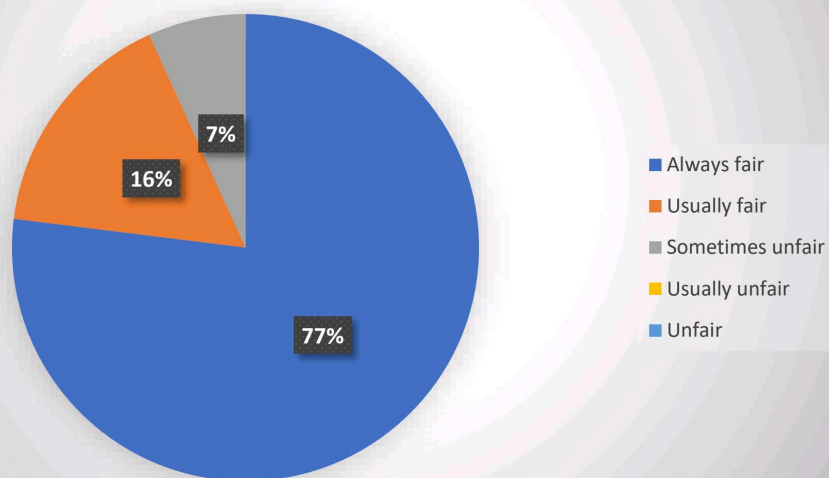


4. The teacher's approach to teaching can best be described as

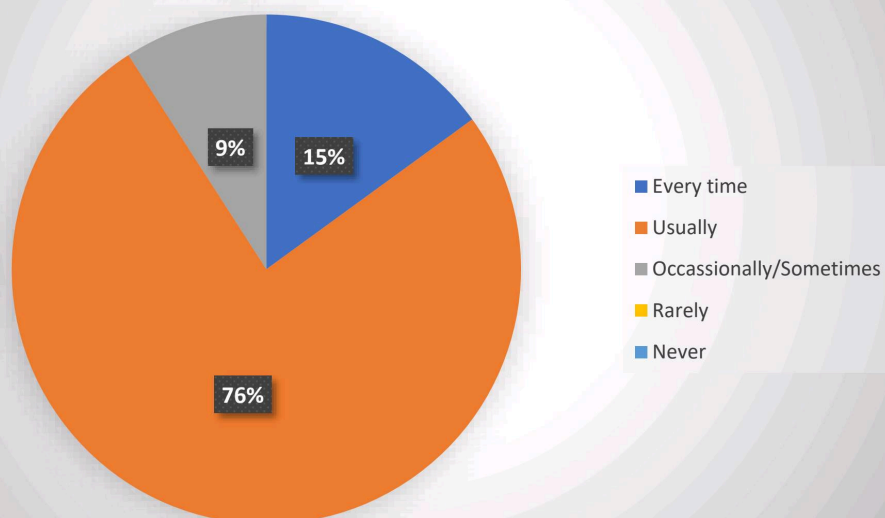


Ashok Kumar Das
Principal
Rabindrasadan Girls' College
Karinganji

5. Fairness of the internal evaluation process by the teachers.



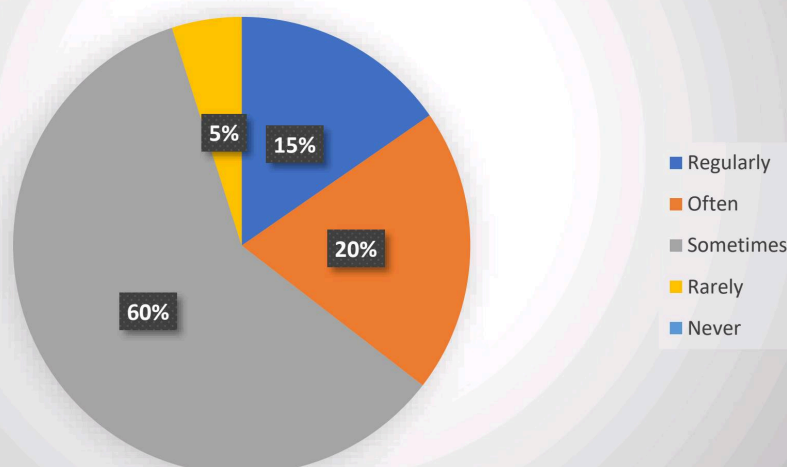
6. Was your performance in assignments discussed with you?



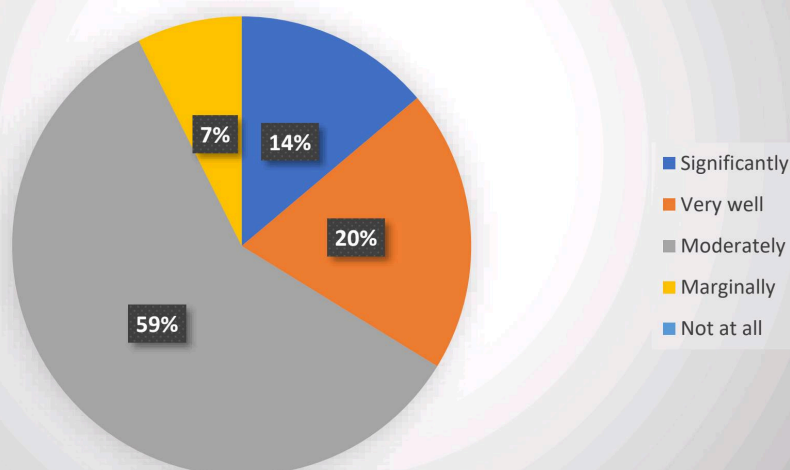
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Rabindrasadan Girls' College
Karimganj

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

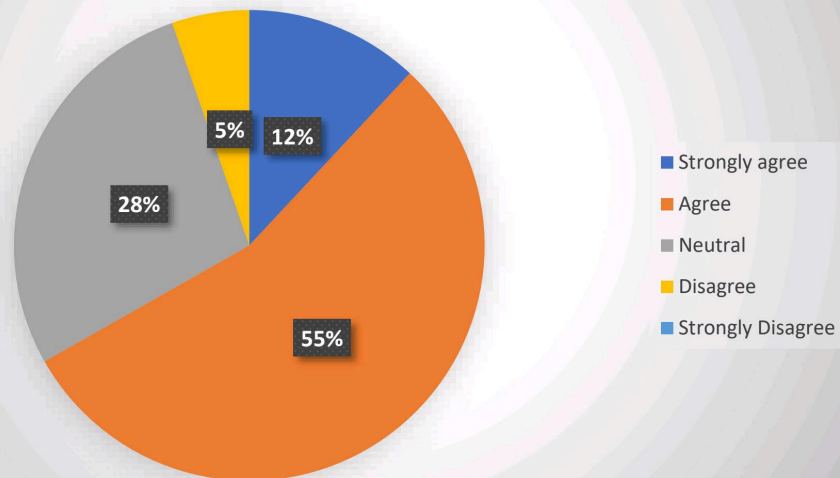


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

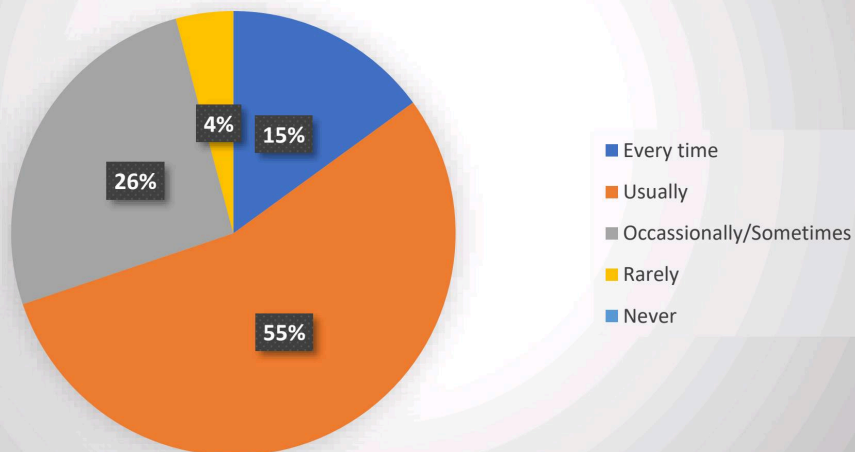


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9. The institution provides multiple opportunities to learn and grow.

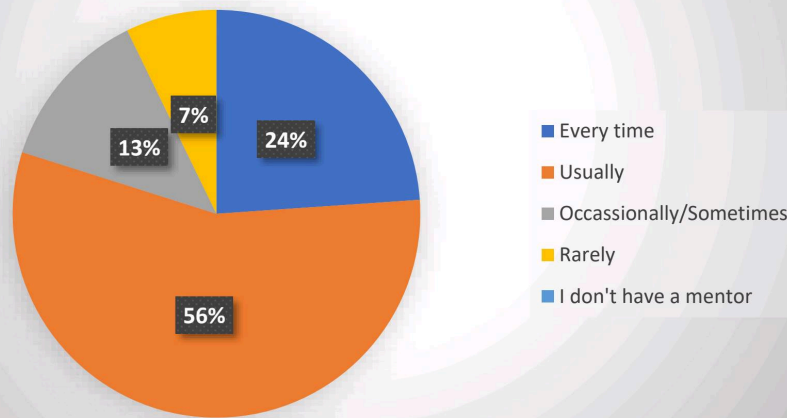


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

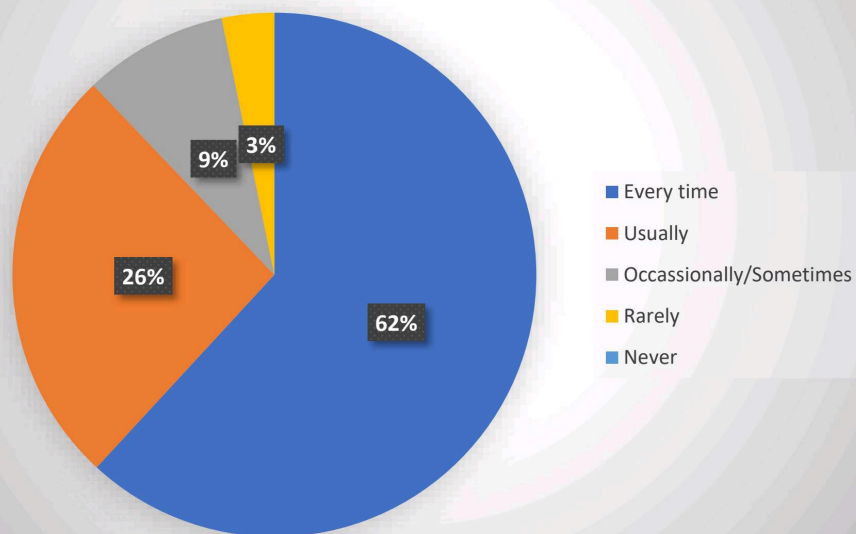


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11. Your mentor does a necessary follow-up with an assigned task to you.

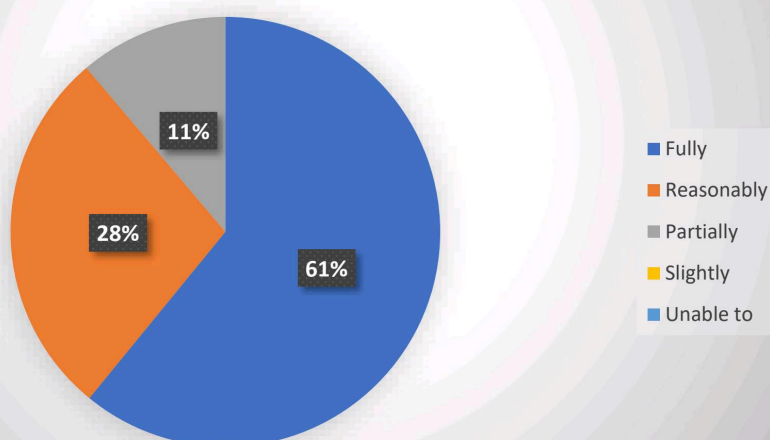


12. The teachers illustrate the concepts through examples and applications.

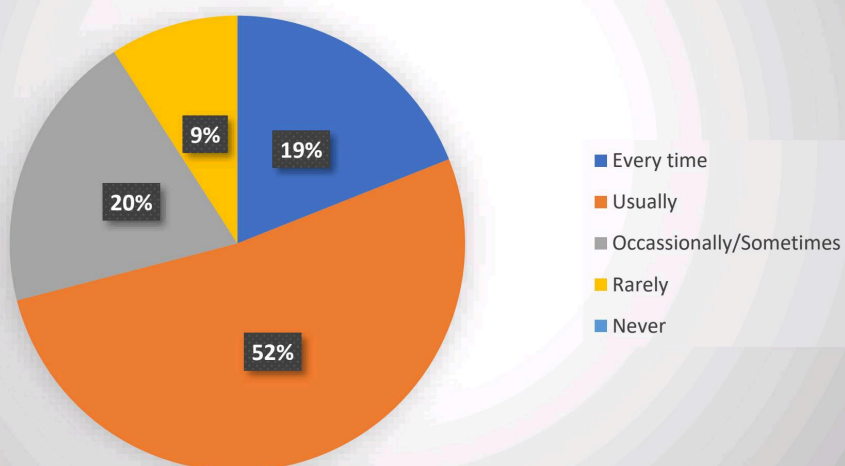


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13. The teachers identify your strengths and encourage you with providing right level of challenges.

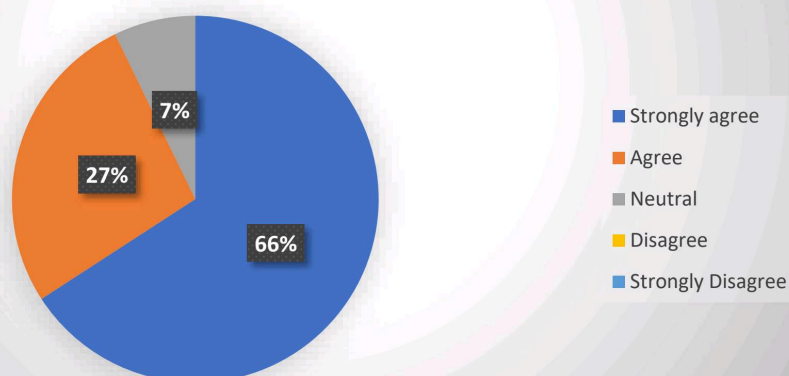


14. Teachers are able to identify your weaknesses and help you to overcome them.

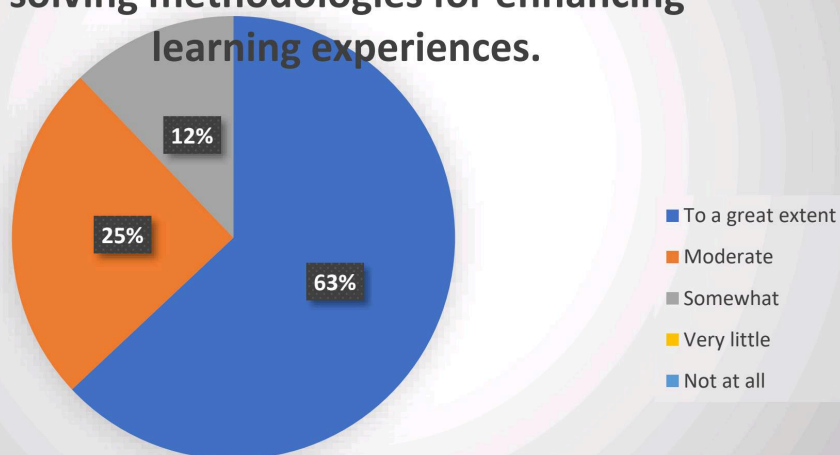


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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

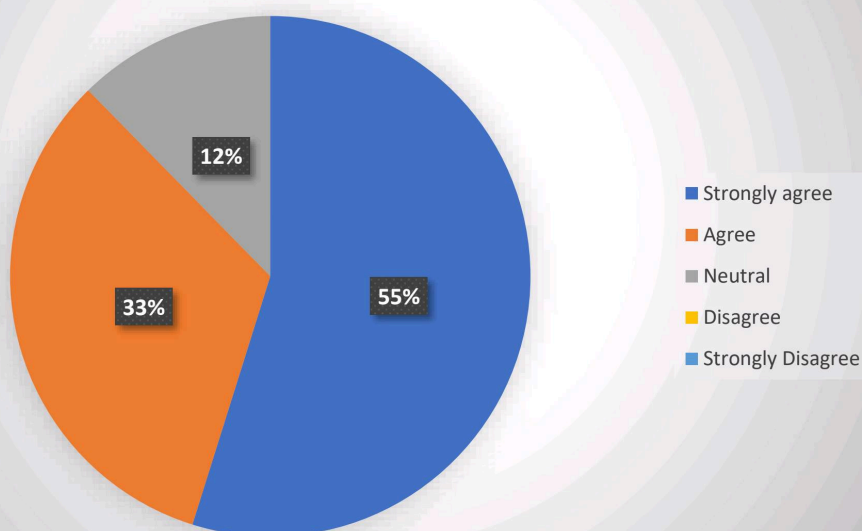


16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

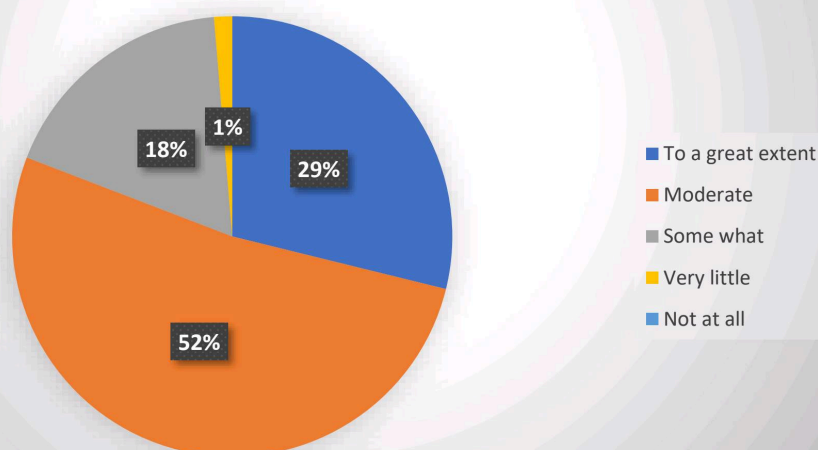


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17. Teachers encourage you to participate in extracurricular activities.

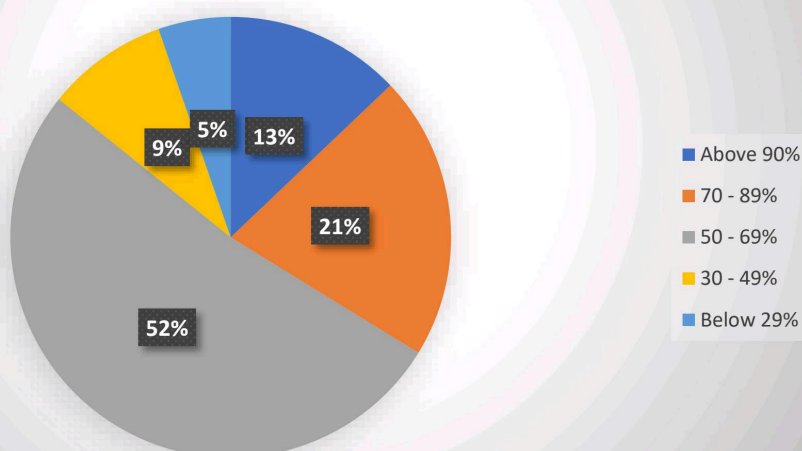


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

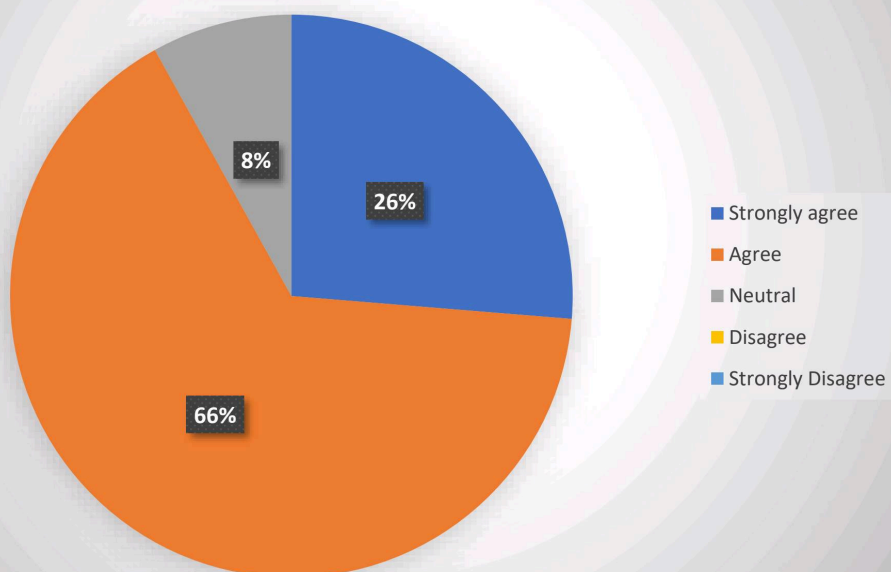


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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. The overall quality of teaching-learning process in your institute is very good.



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21. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

It is found from the Students' Feedback Analysis that majority of the students are very happy with the existing system and facilities of the college in relation to the teaching-learning and evaluation process. However, the following few observations/suggestions are given by the students to improve the overall teaching and learning experience in Rabindrasadan Girls' College.

Observations and Suggestions

1. The use of ICT in teaching should be enhanced.
2. More flexibility and choices should be given in selection of courses.
3. Interdisciplinary and Multidisciplinary courses should be introduced.
4. More numbers of digital and smart classrooms are required for effective teaching and learning.
5. Active mentorship should be provided for career guidance.
6. More project works are to be given as part of experiential learning.
7. More focus should be given on skill development as part of employment generation.
8. Remedial and bridge courses should be provided to the weak students.
9. Internship and field visit opportunities need to be promoted in certain subjects.
10. Additional emphasis should be given on co-curricular and extra-curricular activities including seminar and workshop.

Key findings from the survey

The majority of the students expressed complete satisfaction over the quality of teaching, facilities and services provided, and the way the college functions. The following are the key findings from the students' Feedback of 2021 – 2022.

1. A high percentage of the students (81%) expressed satisfaction over the coverage of the syllabus in the class.
2. About 77% students said that the teachers prepared well for the classes.
3. About 80% students said that the teachers were able to communicate well with the students.
4. About 75% students said that the teachers approach to teaching is very good.
5. The students are happy over the internal evaluation process and about 77% students said that the internal evaluation is always fair.

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6. About 76% students said that their performances in assignments were usually discussed with them.
7. About 60% students said that the institute sometimes takes active interest in promoting internship, student exchange, and field visit opportunities.
8. About 59% students said that the teaching and mentoring process in the institution moderately facilitates them in cognitive, social and emotional growth.
9. About 55% students agree that the institution provides multiple opportunities to learn and grow.
10. About 55% students said that the teachers usually inform them about their expected competencies, course outcomes, and programme outcomes.
11. About 56% students said that the teachers usually follow up with an assigned task to them.
12. About 62% students said that the teachers every time illustrate and explain the concepts through examples and applications.
13. A large section of the students (61%) said that the teachers usually identify the strengths and weaknesses of the students and encourage them to face the challenges and overcome the weaknesses.
14. About 52% teachers think that they are able to identify students' weakness and help to overcome them.
15. About 66% students strongly agree that the institution engages them in the monitoring, review, and continuous quality improvement of the teaching learning process.
16. About 63% students said that the institute as well as teachers use student centric methods to a great extent for enhancing learning experiences.
17. About 55% students strongly agree that the teachers encourage them to participate in extracurricular activities.
18. About 52% students moderately agree that the institute and teachers have made efforts to inculcate soft skills, life skills, and employability skills to make them ready for the world of works.
19. It is found that 52% of teachers use ICT tools in the classrooms while teaching.
20. About 66% students agree that the overall quality of teaching and learning process in Rabindrasadan Girls' College is very good.
21. It has been observed from the Feedback analysis that the majority of the students are satisfied with the syllabus coverage, teachers' preparedness, teachers' communication skill, fairness of internal evaluation process, and mentoring process. The students think that the student feedback system is essential in improving the overall quality of teaching and learning.

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TEACHERS' FEEDBACK (2020-2021)

The Teachers' feedback is collected from 24 permanent teachers working in sanctioned posts on course curriculum in order to assess the applicability of the curriculum in various spheres viz. employability, innovation, syllabus modification, up to-date framing of syllabus, balance between theoretical and practical field, regularity of tests and examinations etc. The feedback was evaluated on a five-point scale viz. Strongly Disagree, Disagree, Agree, Strongly Agree and Neutral.

TEACHERS' FEEDBACK ANALYSIS

A. Tabular Analysis of Teachers' Feedback

1. Teachers' Response in Number

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	There is sufficient opportunity to put forward, alter and advocate inclusions and omissions in the syllabus.	2	4	12	6	0
Q2	The course curriculum is well planned and accommodates the latest concepts and expertise.	1	2	18	3	0
Q3	The syllabus supports the right balance between theoretical and practical applications.	2	5	14	2	1
Q4	Tests and examinations are conducted on schedule covering all content in the curriculum.	1	1	19	3	0
Q5	The University Board of Undergraduate Studies values suggestions regarding modifications in the syllabus.	0	1	20	2	1
Q6	The main objective of the curriculum indicates proper profiling and specification of topics in each unit.	0	0	21	2	1
Q7	The latest and appropriate resources suitable for the syllabus are easily available.	2	3	17	2	0
Q8	The library contains relevant and sufficient text books and reference books.	3	3	15	2	1
Q9	The curriculum layout gives considerable attention to employability.	6	5	11	2	0

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2.Teachers' response in Percentage:

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	There is sufficient opportunity to put forward, alter and advocate inclusions and omissions in the syllabus.	8.33	16.66	50	25	0
Q2	The course curriculum is well planned and accommodates the latest concepts and expertise.	4.16	8.33	75	12.5	0
Q3	The syllabus supports the right balance between theoretical and practical units.	8.33	20.83	58.33	8.33	4.16
Q4	Tests and examinations are conducted on schedule covering all content in the curriculum.	4.16	4.16	79.16	12.5	0
Q5	The University Board of Undergraduate Studies values suggestions regarding modifications in the syllabus.	0	4.16	83.33	8.33	4.16
Q6	The main objective of the curriculum indicates proper profiling and specification of topics in each unit.	0	0	87.5	8.33	4.16
Q7	The latest and appropriate resources suitable for the syllabus are easily available.	8.33	12.5	70.83	8.33	0
Q8	The library contains relevant and sufficient text books and reference books.	12.5	12.5	62.5	8.33	4.16
Q9	The curriculum layout gives considerable attention to employability.	25	20.83	45.83	8.33	0

From the above table it is obvious that majority of teachers nearly 87.5% are satisfied with the course curriculum whereas 12% are dissatisfied with the curriculum.

It is crystal clear from the above table that the University Board of Under Graduate Studies plays an important role in modifying syllabus and inculcate values.

From the above table it is evident that approximately 71% teachers are satisfied with the library resources.

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ALUMNI FEEDBACK (2020-2021)

The Alumni feedback is collected from 18 registered alumni in order to assess their overall satisfaction level in different categories like, Curriculum enhancement, employability developing innovative thinking, skill enhancement, contemporary needs and practical application, developing entrepreneurship skills, preparation of competitive examinations and pursuing higher studies etc. The evaluation was carried out on a five-point scale viz. Strongly Disagree, Disagree, Agree, Strongly Agree and Neutral.

ALUMNI FEEDBACK ANALYSIS

A. Tabular Analysis of Alumni Feedback

1. Alumni Response in Number:

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	The curriculum enhances the scope of employability.	3	2	10	3	0
Q2	The curriculum is designed to stimulate creativity and innovation.	2	4	9	3	0
Q3	Syllabus is in accordance with current requirements and practicability.	2	3	10	2	1
Q4	The curriculum boosts the development of entrepreneurship skills.	4	5	8	1	0
Q5	Syllabus is designed for competitive examination, preparation and pursuing higher studies.	3	3	10	1	1
Q6	Syllabus gives stress on skill augmentation in human resources.	4	3	9	1	1

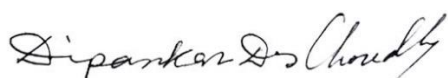
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2.Alumni Response in Percentage:

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	The curriculum enhances the scope of employability.	16.67	11.11	55.56	16.67	0
Q2	The curriculum is designed to stimulate creativity and innovation.	11.11	22.22	50	16.67	0
Q3	Syllabus is in accordance with current requirements and practicability.	11.11	16.67	55.56	11.11	5.56
Q4	The curriculum boosts the development of entrepreneurship skills.	22.22	27.78	44.44	5.56	0
Q5	Syllabus is ideal for competitive examination preparation and pursuing higher studies.	16.67	16.67	55.56	5.56	5.56
Q6	Syllabus gives stress on skill augmentation in human resources.	22.22	16.67	11.11	5.56	5.56

After analysing the Alumni feedback, it is evident that 72% of the Alumni are more or less satisfied with the parameters such as curriculum designing, curriculum enhancement, and 67% of the alumni are satisfied with the application of curriculum to employability.



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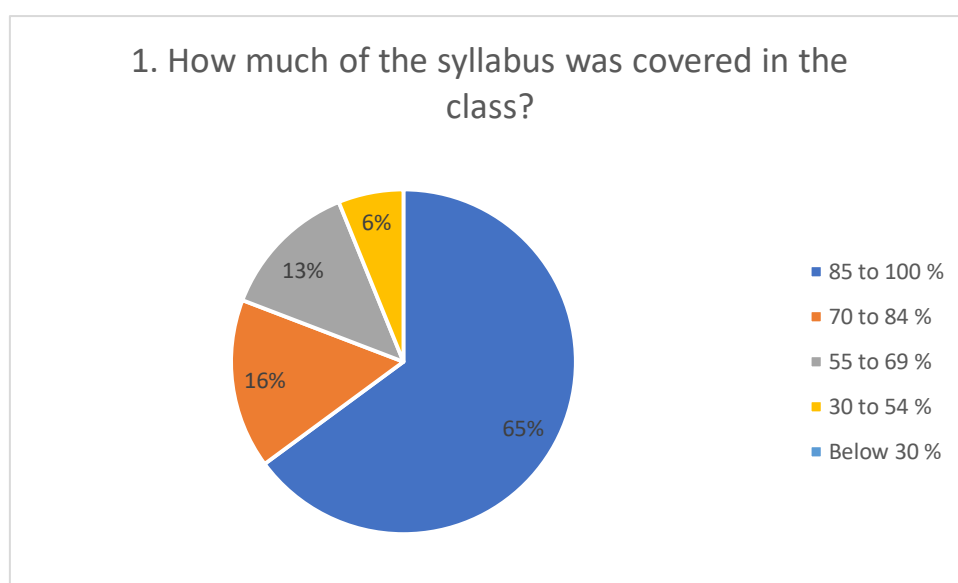
Students' Feedback Analysis (2020-2021)

Total No of Students: 1058 and Total Responses Collected: 490

The Students Feedback analysis is one of the very important and mandatory criteria set by National Assessment and Accreditation Council (NAAC). The objective of the analysis is to find out the level of students' satisfaction regarding the curricular, extra-curricular and infrastructural aspects of the institution. The Students' Feedback analysis primarily focuses on Teaching-Learning and Evaluation, and helps to upgrade the quality in higher education. It collects in-depth and comprehensive data of a student's satisfaction with the teaching-learning environment of the college. The students responses are collected and analysed based on the 21 questions. After going through the questionnaire, one easily understands that the feedback collected from the students is definitely useful for streamlining the various services offered by the institution.

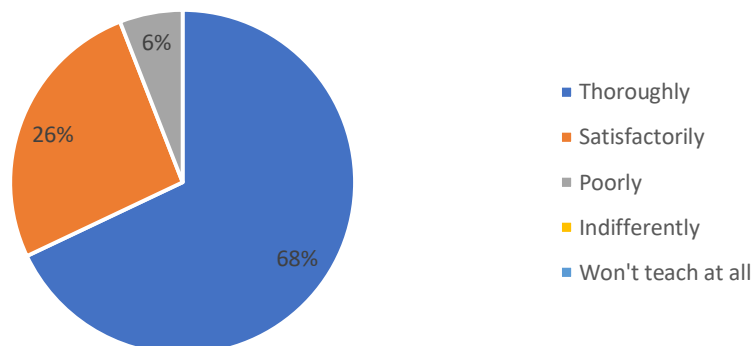
Each question in the Feedback analysis aims at fulfilling one or the other educational goal. This important evaluative exercise definitely helps to improve the quality of teaching and learning.

The Students Feedback analysis was conducted by a team of teachers of Rabindrasadan Girls' College in the month of April, 2021 for the session 2020 – 2021. As the college is a girls' college, the feedback analysis covered 490 active girl students from arts stream based on random sampling who responded through on-line form and their responses were recorded. The responses from the 490 students are electronically tabulated for analysis and the results are presented below through pie-diagram.

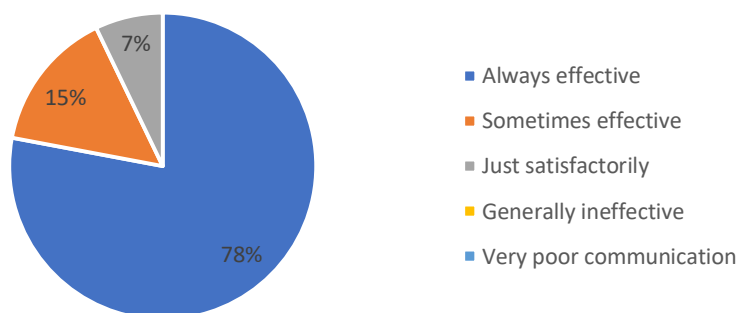


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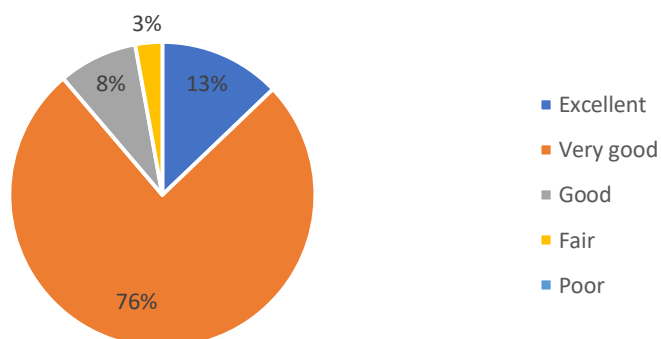
2. How well did the teachers prepare for the classes?



3. How well were the teachers able to communicate?

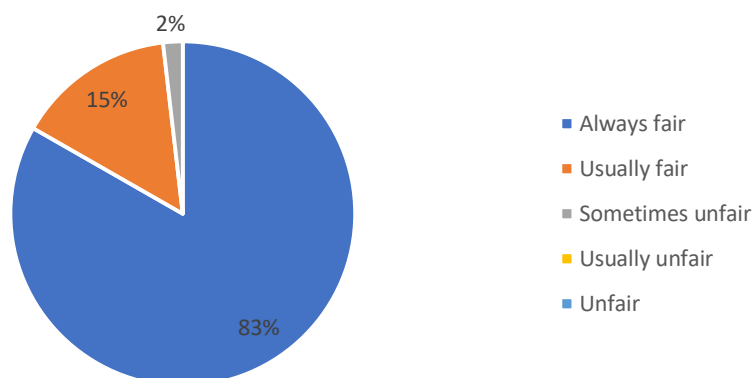


4. The teacher's approach to teaching can best be described as

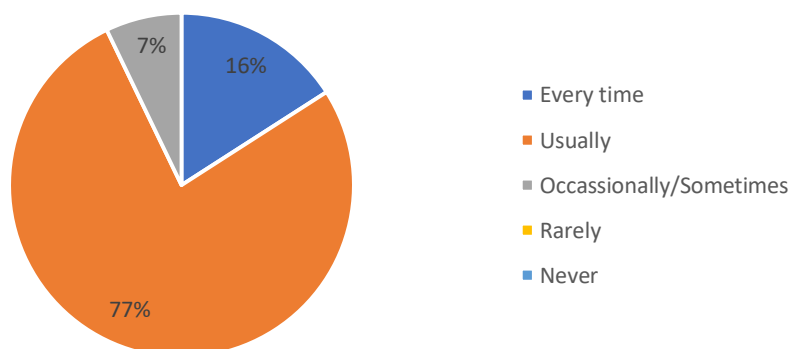


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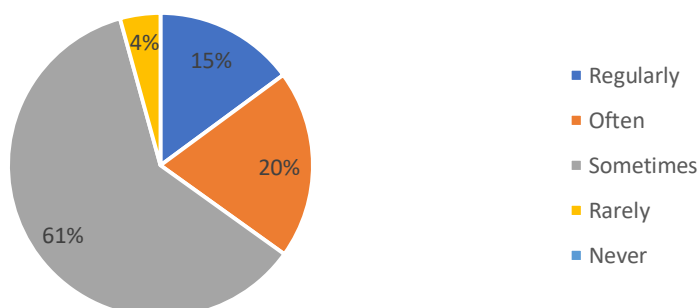
5. Fairness of the internal evaluation process by the teachers.



6. Was your performance in assignments discussed with you?

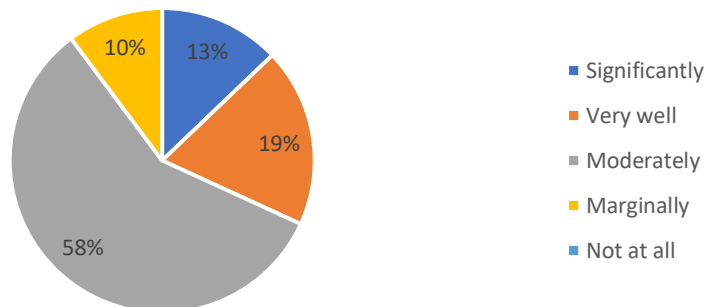


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

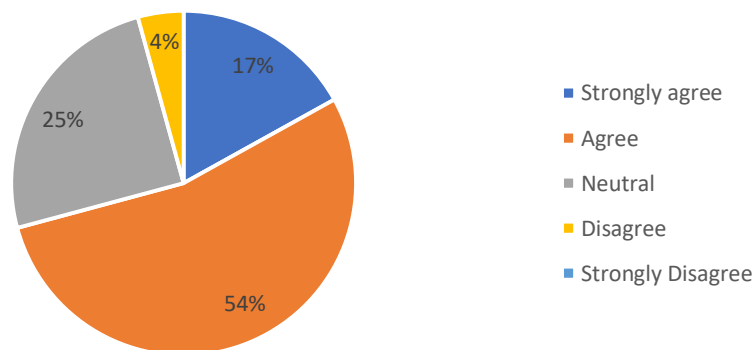


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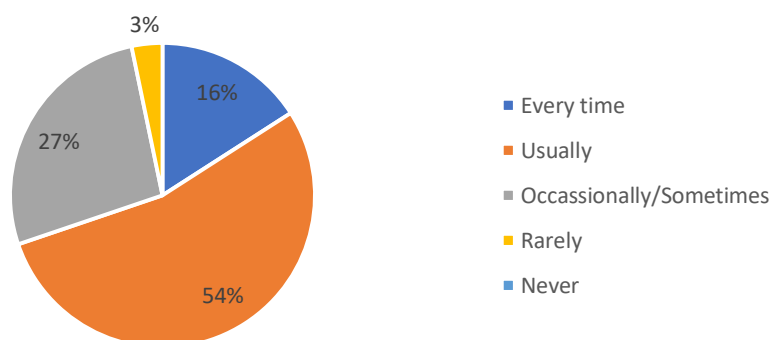
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



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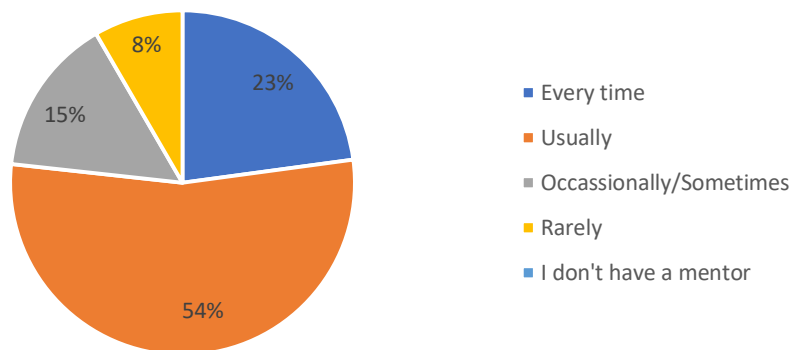


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

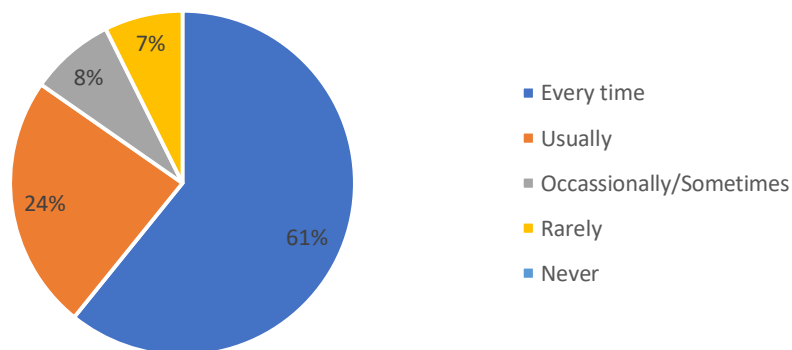


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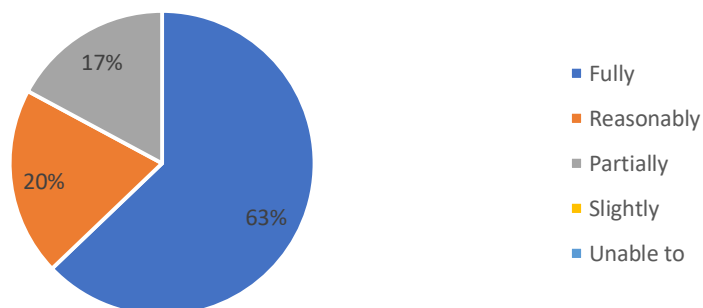
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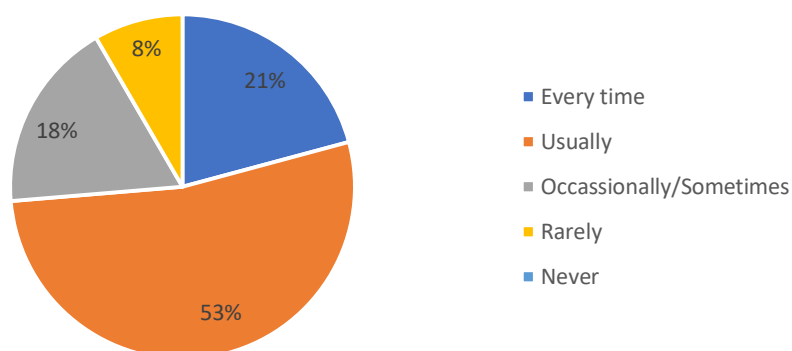


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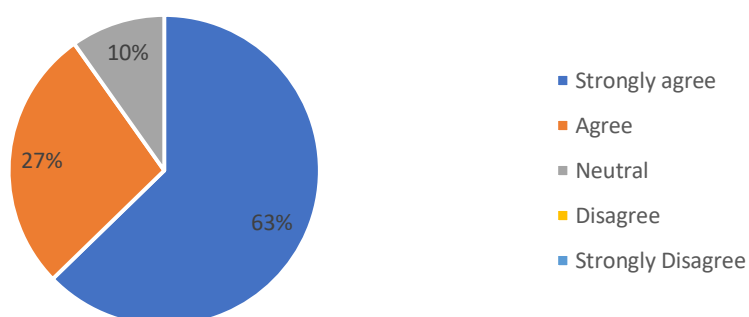


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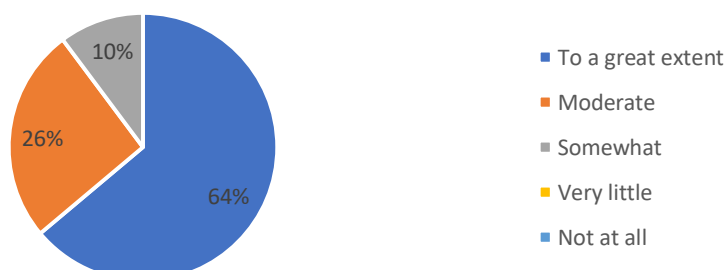
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

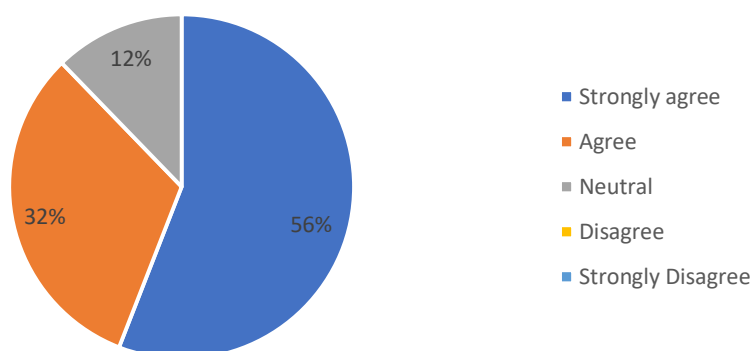


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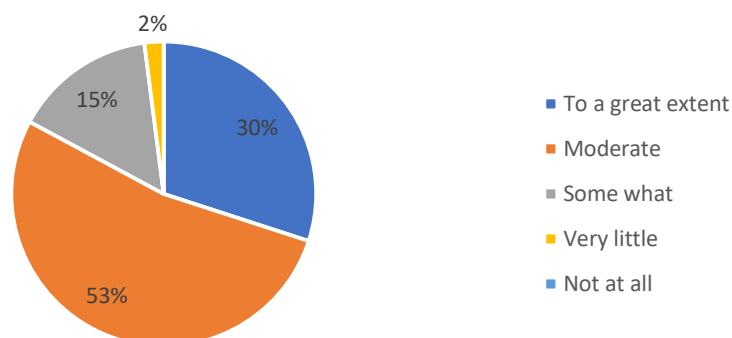


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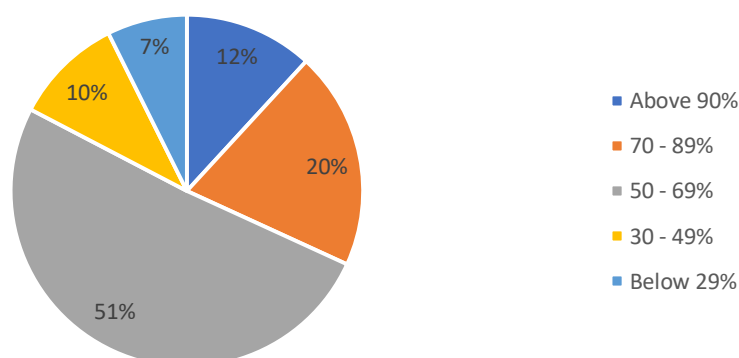
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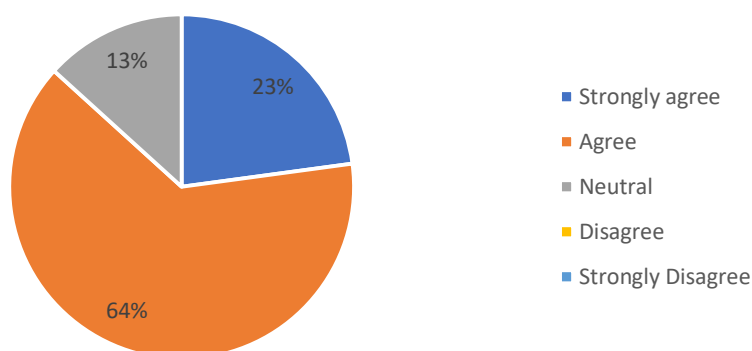


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It is found from the Feedback analysis that majority of the students are very happy with the existing system and facilities of the college in relation to the teaching-learning and evaluation process. However, the following few observations/suggestions are given by the students to improve the overall teaching and learning experience in Rabindrasadan Girls' College.

Observations and Suggestions

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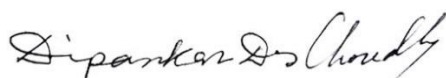
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Karimganj

National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey on overall institutional performance
(2019--2020)

Key Indicator - 2.7.1

Total No of Students: 1007 and Total Responses Collected: 470

The Students Satisfaction Survey (SSS) is one of the very important and mandatory criteria set by National Assessment and Accreditation Council (NAAC). The objective of the survey is to find out the level of students' satisfaction regarding the curricular, extra-curricular and infrastructural aspects of the institution. The SSS by NAAC primarily focuses on Teaching-Learning and Evaluation, and helps to upgrade the quality in higher education. It collects in-depth and comprehensive data of a student's satisfaction with the teaching-learning environment of the college. The students' responses are collected and analyzed based on the 10 questions framed by the Institution. After going through the questionnaire, one easily understands that the feedback collected from the students is definitely useful for streamlining the various services offered by the institution. The survey has been designed by experts to assist the educational institutions to define success and improve the quality in teaching and learning.

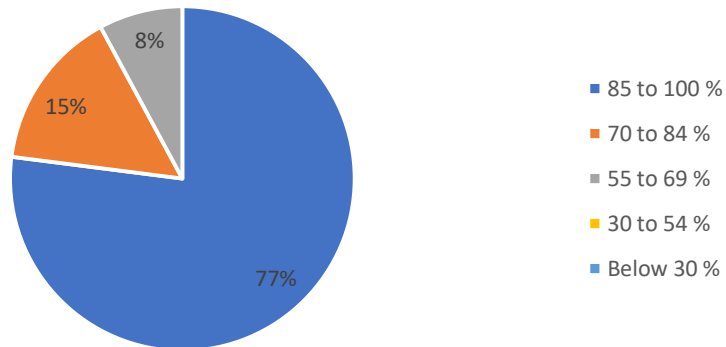
The Institution SSS questionnaire aims at collecting factual opinion of students on various aspects such as curriculum, completion of syllabus, preparedness of the teachers, attitude of teachers, curricular and extra-curricular activities, overall impression and suggestions about the college. Each question in the survey aims at fulfilling one or the other educational goal. This important evaluative exercise definitely helps to improve the quality of teaching and learning.

The Students Satisfaction Survey was conducted by a team of teachers of Rabindrasadan Girls' College in the month of April, 2020 for the session 2019 – 2020. The questionnaire adheres to that of the questionnaire framed by the Institution under criterion-II of Teaching-Learning and Evaluation, key indicator – 2.7.1. As the college is a girls' college, the survey covered 470 active girl students from arts stream based on random sampling who responded to the survey through on-line form and their responses were recorded. The responses from the 470 students are electronically tabulated for analysis and the results are presented below through pie-diagram in excel format.

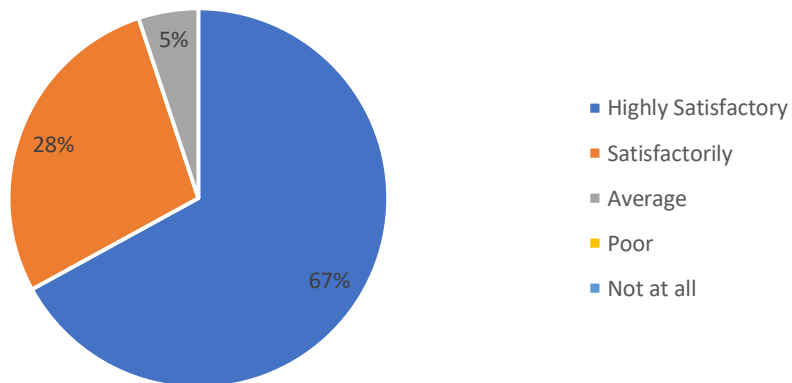



Principal i/c
R. S. Girls' College
Karimganj

1. What Percentage of Syllabus is covered in the class room ?

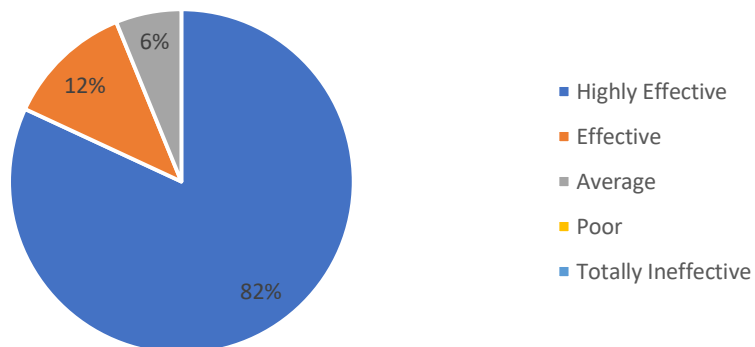


2. What is the level of preparation of the teachers?

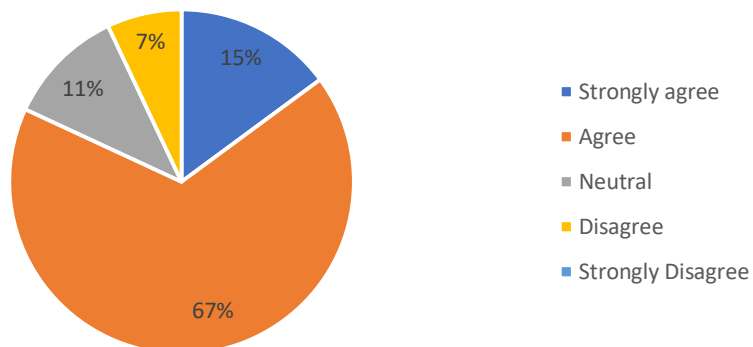




Principal i/c
R. S. Girls' College
Karimganj

3. What is the level of communicating skill of the teachers?

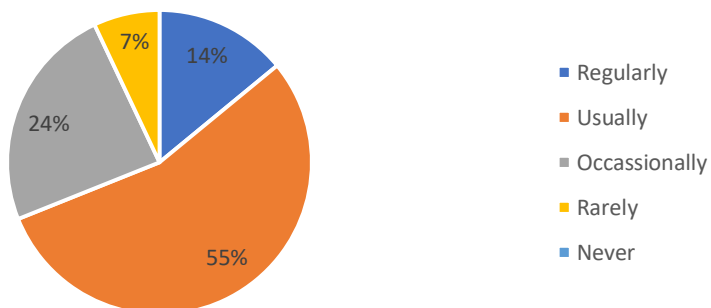


4. Do you agree that the college provides diverse opportunities for learning?

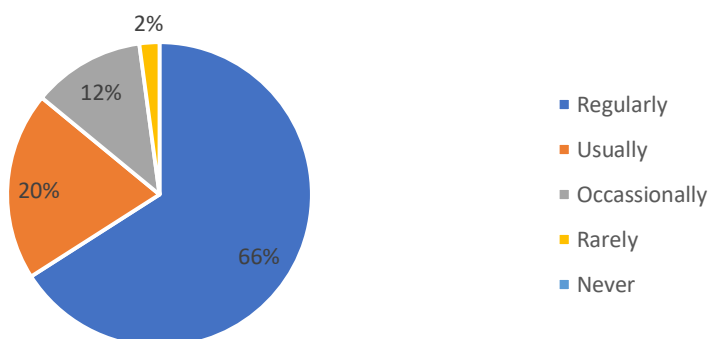



Principal i/c
R. S. Girls' College
Karimganj

5. How frequently do the teachers disseminate information regarding students' potential, programme & course outcomes ?

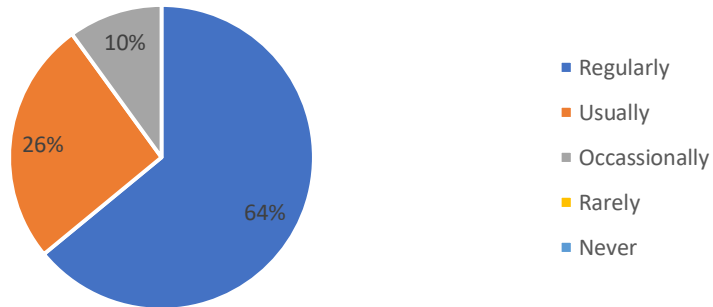


6. How frequently do the teachers explain the course contents by citing examples and practical usage?

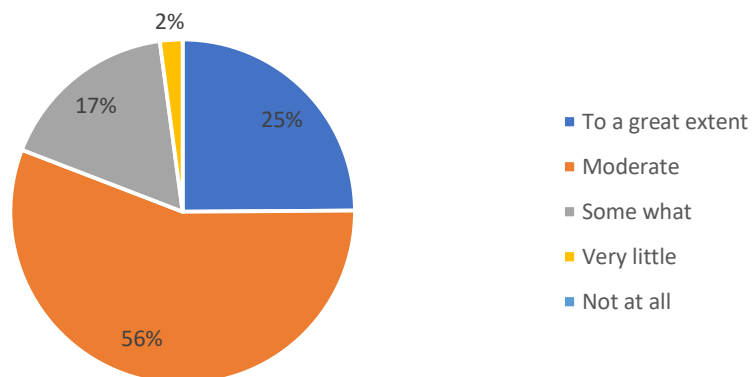



Principal i/c
R. S. Girls' College
Karimganj

7. How frequently do the teachers motivate & encourage students for participation in extracurricular activities?

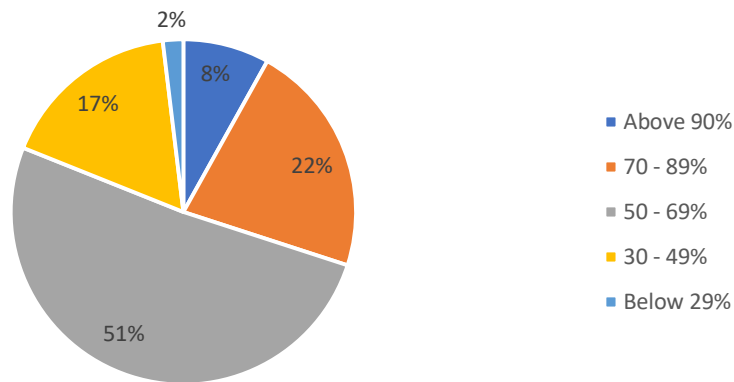


8. How far does the institute/ teachers promote soft skills, life skills & employment skills?

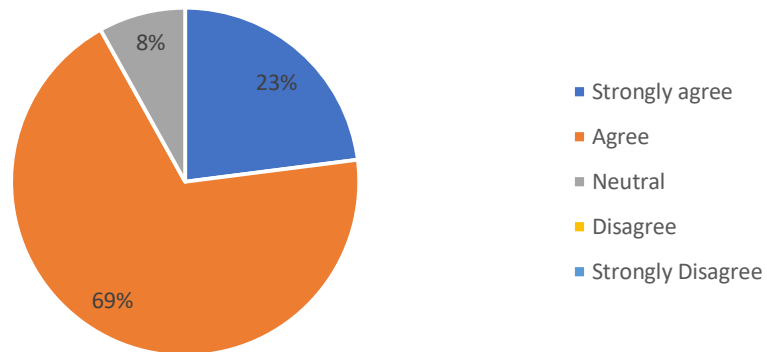



Principal i/c
R. S. Girls' College
Karimganj

9. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.




10. Do you agree that the overall level of teaching-learning process in the institute is quite good?



11. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

It is found from the SSS that majority of the students are very happy with the existing system and facilities of the college in relation to the teaching-learning and evaluation process. However, the following few observations/suggestions are given by the students to improve the overall teaching and learning experience in Rabindrasadan Girls' College.


Principal i/c
R. S. Girls' College
Karimganj

Observations and Suggestions

1. The use of ICT in teaching should be enhanced.
2. More flexibility and choices should be given in selection of courses.
3. Interdisciplinary and Multidisciplinary courses should be introduced.
4. More numbers of digital and smart classrooms are required for effective teaching and learning.
5. More focus should be given on skill development as part of employment generation.
6. Remedial and bridge courses should be provided to the weak students.
7. Additional emphasis should be given on co-curricular and extra-curricular activities including seminar and workshop.

Key findings from the survey

The majority of the students expressed satisfaction over the quality of teaching, facilities and services provided, and the way the college functions. The following are the key findings from the students' satisfaction survey of 2019 – 2020.

1. A high percentage of the students (77%) expressed satisfaction over the coverage of the syllabus in the class.
2. About 67% students said that the teachers prepared well for the classes.
3. About 82% students said that the teachers were able to communicate well with the students.
4. About 67% students agree that the institution provides diverse opportunities to learn.
5. About 55% students said that the teachers usually disseminate information regarding students' potential, programme & course outcomes.
6. About 66% students said that the teachers regularly explain the course contents through examples and practical usage.
7. About 64% students hold that the teachers motivate and encourage them to participate in extracurricular activities.
8. About 56% students moderately agree that the institute and teachers promote soft skills, life skills, and employment skills.
9. It is found that use ICT tools in the classrooms by the teachers is not encouraging.
10. About 69% students agree that the overall level of teaching and learning process in Rabindrasadan Girls' College is very good.

National Assessment and Accreditation Council (NAAC)
Student Satisfaction Survey on overall institutional performance
(2018-2019)

Key Indicator - 2.7.1

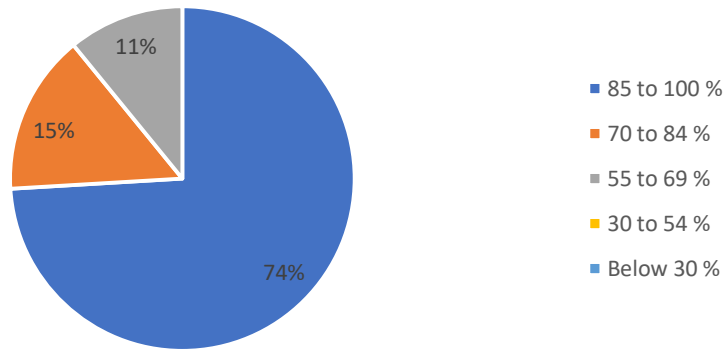
Total No of Students: 1060 and Total Responses Collected: 505

The Students Satisfaction Survey (SSS) is one of the very important and mandatory criteria set by National Assessment and Accreditation Council (NAAC). The objective of the survey is to find out the level of students' satisfaction regarding the curricular, extra-curricular and infrastructural aspects of the institution. The SSS by NAAC primarily focuses on Teaching-Learning and Evaluation, and helps to upgrade the quality in higher education. It collects in-depth and comprehensive data of a student's satisfaction with the teaching-learning environment of the college. The students' responses are collected and analyzed based on the 10 questions framed by the Institution. After going through the questionnaire, one easily understands that the feedback collected from the students is definitely useful for streamlining the various services offered by the institution. The survey has been designed by experts to assist the educational institutions to define success and improve the quality in teaching and learning.

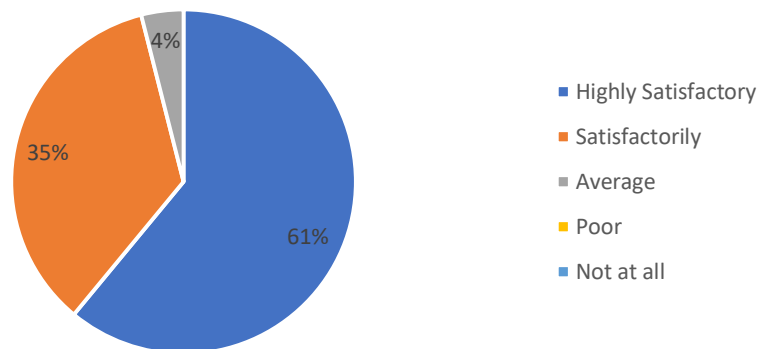
The Institution SSS questionnaire aims at collecting factual opinion of students on various aspects such as curriculum, completion of syllabus, preparedness of the teachers, attitude of teachers, curricular and extra-curricular activities, overall impression and suggestions about the college. Each question in the survey aims at fulfilling one or the other educational goal. This important evaluative exercise definitely helps to improve the quality of teaching and learning.

The Students Satisfaction Survey was conducted by a team of teachers of Rabindrasadan Girls' College in the month of April, 2019 for the session 2018 – 2019. The questionnaire adheres to that of the questionnaire framed by the Institution under criterion-II of Teaching-Learning and Evaluation, key indicator – 2.7.1. As the college is a girls' college, the survey covered 505 active girl students from arts stream based on random sampling who responded to the survey through on-line form and their responses were recorded. The responses from the 505 students are electronically tabulated for analysis and the results are presented below through pie-diagram in excel format.

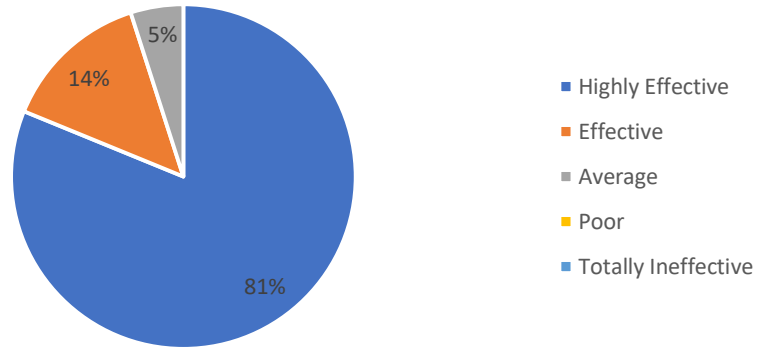
1. What Percentage of Syllabus is covered in the class room ?



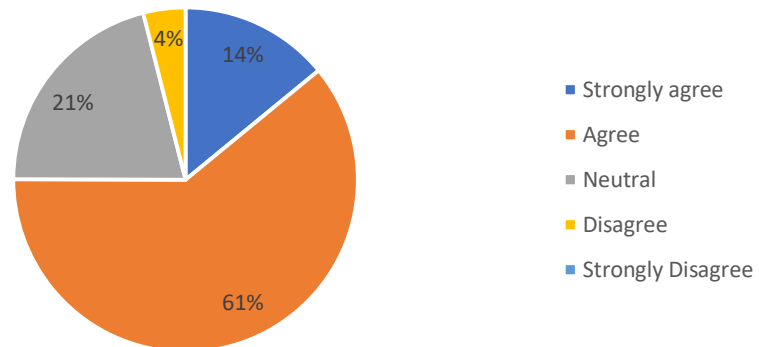
2. What is the level of preparation of the teachers?



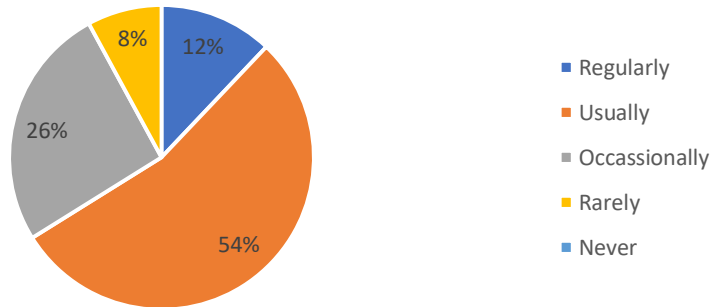
3. What is the level of communicating skill of the teachers?



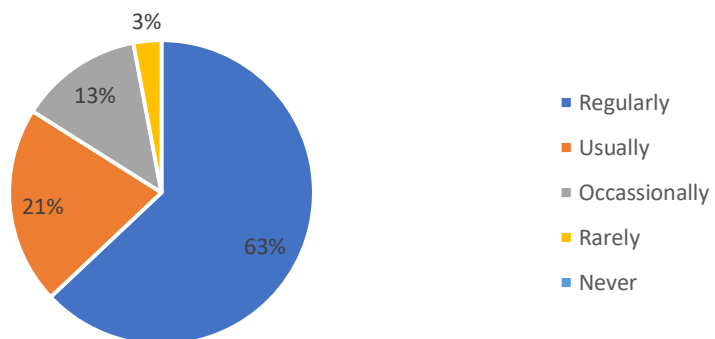
4. Do you agree that the college provides diverse opportunities for learning?



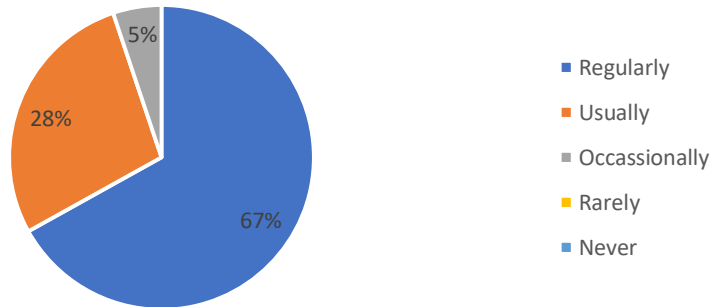
5. How frequently do the teachers disseminate information regarding students' potential, programme & course outcomes ?



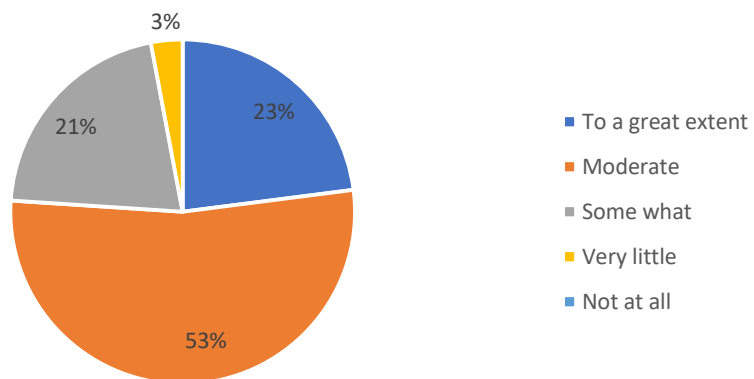
6. How frequently do the teachers explain the course contents by citing examples and practical usage?



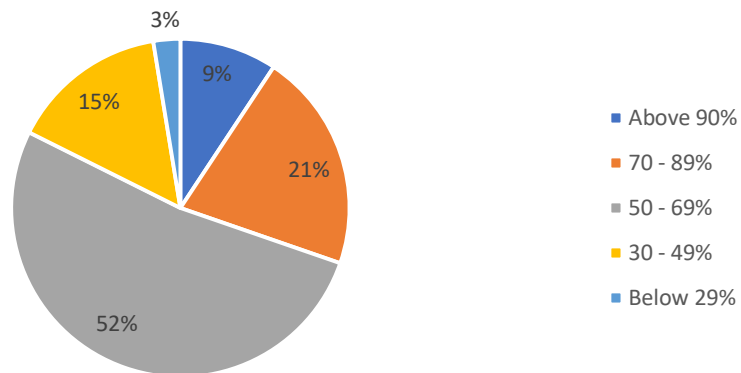
7. How frequently do the teachers motivate & encourage students for participation in extracurricular activities?



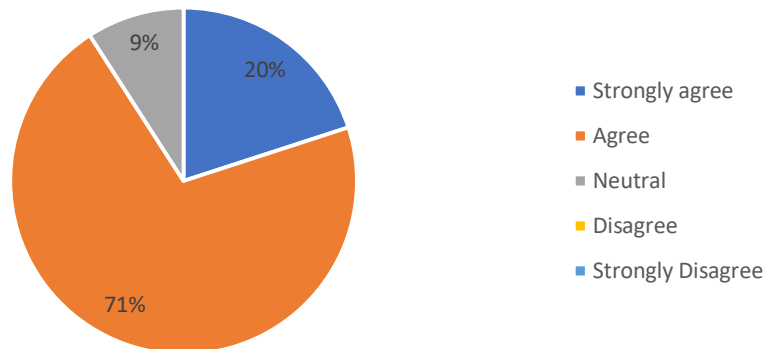
8. How far does the institute/ teachers promote soft skills, life skills & employment skills?



9. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



10 Do you agree that the overall level of teaching-learning process in the institute is quite good?



11. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

It is found from the SSS that majority of the students are very happy with the existing system and facilities of the college in relation to the teaching-learning and evaluation process. However, the following few observations/suggestions are given by the students to improve the overall teaching and learning experience in Rabindrasadan Girls' College.

Observations and Suggestions

1. The use of ICT in teaching should be enhanced.
2. More flexibility and choices should be given in selection of courses.
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4. More numbers of digital and smart classrooms are required for effective teaching and learning.
5. More focus should be given on skill development as part of employment generation.
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Key findings from the survey

The majority of the students expressed satisfaction over the quality of teaching, facilities and services provided, and the way the college functions. The following are the key findings from the students' satisfaction survey of 2018 – 2019.

1. A high percentage of the students (74%) expressed satisfaction over the coverage of the syllabus in the class.
2. About 61% students said that the teachers prepared well for the classes.
3. About 81% students said that the teachers were able to communicate well with the students.
4. About 61% students agree that the institution provides diverse opportunities to learn.
5. About 54% students said that the teachers usually disseminate information regarding students' potential, programme & course outcomes.
6. About 63% students said that the teachers regularly explain the course contents through examples and practical usage.
7. About 67% students hold that the teachers motivate and encourage them to participate in extracurricular activities.
8. About 53% students moderately agree that the institute and teachers promote soft skills, life skills, and employment skills.
9. It is found that use ICT tools in the classrooms by the teachers is not encouraging.
10. About 71% students agree that the overall level of teaching and learning process in Rabindrasadan Girls' College is very good.